



## CERTIFICATE SUPPLEMENT (\*)



### 1. TITLE OF THE CERTIFICATE ( )

**Assistant nurse, programme of study for assistant nursing**

### 2. TRANSLATED TITLE OF THE CERTIFICATE ( )

This translation has no legal status.

### 3. PROFILE OF KNOWLEDGE AND SKILLS

#### The holder

- Can plan and prioritise his or her work in accordance with a nursing plan
- Can assist clients with their daily tasks and make sure that the fundamental needs of each individual receive priority
- Can instruct clients and their significant others in performing day-to-day tasks
- Takes part in evaluating the client's condition and communicates information to his or her superior
- Evaluates the client's condition and the success of care
- Records general remarks in a nursing log
- Is alert to and can prevent the negative effects of immobility and bed rest
- Can inform clients and their significant others of the value of prevention in regular daily tasks
- Can assist and instruct in competence training and rehabilitation of clients
- Has good interpersonal skills
- Shows professional ambition and skill in his or her work and is able to apply new ways of working

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Assistant nurses work in hospitals, nursing homes, health centres and other institutions in the health sector. They work under the direction of the head nurse of the relevant institution, department or nursing unit, and are accountable to that person. Assistant nurses work primarily in the general and specialised care of the ill, performing those nursing duties that he or she has the training and professional capability to perform. Assistant nurses assist clients in the tasks of daily life, take part in evaluating their condition and communicate information to superiors. They evaluate the condition of the client and the success of the nursing care, record common remarks in a nursing log, attempt to prevent the adverse effects of immobility and bed rest and assist in the competence training and rehabilitation of patients. Authorised to work as assistant nurses are those who have been licensed as such by the Minister of Health and Social Services.

#### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b></p> <p>An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture.</p>	<p><b>Name and position of governing body or region that looks after certifying or confirming the certificate</b></p> <p>The Ministry of Education, Science and Culture</p>
<p><b>Level of the certificate (national or international)</b></p> <p>Upper secondary school level Isced 3</p>	<p><b>Grading scale / Pass requirements</b></p> <p>1-10 Passing grade 5.</p>
<p><b>Access to next level of education/training</b></p> <p>Additional studies for matriculation or additional studies for assistant nurses.</p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b></p> <p>The Upper Secondary School Act no. 80/1996. Act no. 58/1984 on assistant nurses. Regulation on the education, employment rights and responsibilities of assistant nurses no. 897/2001.</p>	

#### 6. FRAMEWORK AND ORGANISATION OF TRAINING

<p>The average duration of the education and training programme is three years, organised as follows: formal education for six school terms, or 108 weeks including examinations, followed by 16 weeks of on-the-job training.</p> <p><b>Entry requirements</b></p> <p>Primary school graduation certificate</p> <p><b>Additional information</b></p> <p>Further information may be found on <a href="http://www.education.is">www</a>.</p> <p><b>National reference point</b></p> <p>The Ministry of Education, Science and Culture, <a href="http://www.education.is">www</a>.</p>
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