



CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE ()

Tailor, men's tailoring

2. TRANSLATED TITLE OF THE CERTIFICATE ()

Klæðskeri

This translation has no legal status.

3. PROFILE OF KNOWLEDGE AND SKILLS

The holder

- Is familiar with the main qualities and workings of materials used in men's tailoring, knows the correct handling of those and understands the possible dangers and environmental effects they may have
- Is familiar with and knows the correct application of all major machines and tools that tailors use in their work, as well as their maintenance and care
- Is familiar with safety precautions in the workplace and arranges his or her work in such a way that health and safety, of self and others, is not at risk
- Can oversee the purchase of materials, patterns and other things required in a tailors' shop
- Can realise own ideas or those of the customer, offer personal consultation, take measurements, draw up and create patterns
- Tailor-makes clothing according to own designs or the wishes of the customer
- Can enlarge or reduce patterns
- Can sew national costumes or costumes for theatre or film
- Can oversee manufacturing, manage projects or act as supervisor in a clothing factory or larger sewing shop
- Specialises in making clothing out of heavier materials and tends to work with standard patterns

(Documented by Gerður G. Óskarsdóttir (ed.). 1996. Job descriptions II, specific sectors in industry and service. Reykjavík: Institute of Social Sciences and Idnu Publishing, page 44).

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Tailors work in clothing factories, sewing shops or their own shops. They cut and sew clothing and select and purchase materials. Authorised to work as tailors are those who have earned a journeyman's certificate in tailoring, issued by the Minister of Industry and Trade.

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: www.cedefop.eu.int/transparency

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate</p> <p>An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture.</p>	<p>Name and position of governing body or region that looks after certifying or confirming the certificate</p> <p>The Ministry of Education, Science and Culture</p>
<p>Level of the certificate (national or international)</p> <p>Upper secondary school level Isced 3</p>	<p>Grading scale / Pass requirements</p> <p>1-10 Passing grade 5.</p>
<p>Access to next level of education/training</p> <p>Additional studies for matriculation or studies for a master examination.</p>	<p>International agreements</p>
<p>Legal basis</p> <p>The Upper Secondary School Act no. 92/2008, regulation regarding journeyman's examination no. 698/2009. The Industrial Act no. 42/1978 and regulations on Authorised Branches of Industry no. 940/1999.</p>	

6. FRAMEWORK AND ORGANISATION OF TRAINING

<p>The average duration of the education and training programme is four years, organised as follows: formal education for seven school terms, or 126 weeks including examinations, followed by 24 weeks of on-the-job training. The programme concludes with a journeyman's examination.</p>
<p>Entry requirements</p> <p>Primary school graduation certificate</p>
<p>Additional information</p> <p>Further information may be found on http://eng.menntamalaraduneyti.is/</p>
<p>National reference point</p> <p>The Ministry of Education, Science and Culture, http://eng.menntamalaraduneyti.is/</p>