



CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (EN)

Teaching Assistant

2. TRANSLATED TITLE OF THE CERTIFICATE (IS)

Stuðningsfulltrúi í skóla

This translation has no legal status

3. PROFILE OF KNOWLEDGE AND SKILLS

The holder

- understands the daily needs of pupils and is able to attend to both the mental and physical ones
- is able to familiarise himself with individual circumstances and work with pupils who have different needs
- is familiar with facilities available to disabled students and knows how to operate them, including various support equipment
- assists teachers with the teaching in academic and vocational subjects and helps pupils with their studies
- is able to assist pupils with learning difficulties
- is important as a role model, is able to interpret situations and act accordingly at all times
- is able to work independently and prioritise projects
- has good communication skills with children, colleagues, relatives and custodians and shows moral consciousness and discretion in his work
- knows the law and regulations applicable to his job and complies with them in his daily routine
- works according to quality standards/quality manual, is familiar with health and safety in the workplace and is able to give first aid if accidents or mishaps occur
- is able to adapt innovations in his job and is aware of how important it is.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Teaching assistants work in primary and secondary schools. They attend to the daily needs of pupils and take an active part in the school's activities. Teaching assistants help pupils with their social skills and in being a part of a class, strengthen their capabilities and independence. They support pupils who need special resources as a result of learning difficulties, social difficulties, disabilities and/or deviation from normal development. Teaching assistants work with pupils in groups and individual cases. They base their work on programmes which their supervisory teacher or a special needs teacher are responsible for and help with the implementation. Teaching assistants work with students who have behavioural disorders under supervision of teachers and give guidance on how to behave properly. Teaching assistants work alongside teachers and special needs teachers and attend team meetings with supervisory teachers, special needs teachers and parents.

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons Undergoing training, volunteers, teachers and trainers. More information on transparency is available at: www.cedefop.eu.int/transparency

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5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture.	Name and position of governing body or region that looks after certifying or confirming the certificate The Ministry of Education, Science and Culture
Level of the certificate (national or international) Upper secondary school level Isced 3 Icelandic Qualifications Framework (ISQF) Level 2 – EQF Level 3	Grading scale / Pass requirements 1-10 Passing grade 5.
Access to next level of education/training Additional studies for matriculation.	International agreements
Legal basis The Upper Secondary School Act no. 92/2008.	

6. FRAMEWORK AND ORGANISATION OF TRAINING

<p>The average duration of the education and training programme is three school terms, including nine weeks on-the-job training in a primary school.</p> <p>Entry requirements Primary school graduation certificate</p> <p>Additional information Further information may be found on http://eng.menntamalaraduneyti.is</p> <p>National reference point The Ministry of Education, Science and Culture, http://eng.menntamalaraduneyti.is</p>
