



# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (EN )

**Pre-school Assistant**

## 2. TRANSLATED TITLE OF THE CERTIFICATE (IS )

**Leikskólaliði**

This translation has no legal status

## 3. PROFILE OF KNOWLEDGE AND SKILLS

### The holder:

- works professionally and attends to diverse tasks with children under the supervision of a pre-school teacher
- is important as a role model, is able to interpret situations and act accordingly
- helps children appreciate their surroundings as well as express themselves and listen to others. Contributes to the welfare and wellbeing of children in their daily routine
- has good communication skills, is caring and able to have constructive communication with children, colleagues, relatives and custodians
- is able to use different educational methods from the general syllabus according to children's age and stage of development
- has the knowledge and initiative to lead children's group work both indoors and outside
- is able to work independently, take the initiative and prioritise projects
- knows the law and regulations applicable to his job and complies with them in his daily routine
- works according to quality standards/quality manual, is familiar with health and safety in the workplace and is able to give first aid if accidents or mishaps occur
- knows ethical standards, shows moral consciousness and discretion in his work
- is able to adapt innovations in his job and is aware of how important it is.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The duties of pre-school teacher assistants include the upbringing, teaching and looking after children of pre-school age according to the general syllabus and education syllabus for pre-schools. They assist children in their daily activities and take an active part in the work of the pre-school. Pre-school teacher assistants work on a wide range of projects under different conditions. Pre-school teacher assistants lead projects with the children according to the pre-school's professional strategy. Their role is to stimulate development and enhance the children's understanding and independence. Pre-school teacher assistants give the children guidance about their environment, nature, space, size, concepts and the Icelandic language. Pre-school teacher assistants are in charge of projects that stimulate children's senses and help them to discover things and practise their talents, both physically and intellectually. Pre-school teacher assistants train children in giving and receiving as well as understanding their own and other children's talents and desires.

### (\*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons Undergoing training, volunteers, teachers and trainers. More information on transparency is available at: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)  
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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> An Icelandic upper secondary school operating on the basis of the Upper Secondary School Act and the National Curriculum for Upper Secondary Schools, issued by the Minister of Education, Science and Culture	<b>Name and position of governing body or region that looks after certifying or confirming the certificate</b> The Ministry of Education, Science and Culture
<b>Level of the certificate (national or international)</b> Upper secondary school level Isced 3 Icelandic Qualifications Framework (ISQF) Level 2 – EQF Level 3.	<b>Grading scale / Pass requirements</b> 1-10 Passing grade 5.
<b>Access to next level of education/training</b> Additional studies for matriculation.	<b>International agreements</b>
<b>Legal basis</b> The Upper Secondary School Act no. 92/2008.	

## 6. FRAMEWORK AND ORGANISATION OF TRAINING

The average duration of the education and training programme is three school terms including 9 weeks of on-the-job training.

### Entry requirements

Primary school graduation certificate

### Additional information

Further information may be found on <http://eng.menntamalaraduneyti.is>

### National reference point

The Ministry of Education, Science and Culture, <http://eng.menntamalaraduneyti.is>