

A young woman with short blonde hair and blue eyes is smiling and holding a globe of the Earth. She is wearing a white short-sleeved shirt. The background is a green chalkboard with some faint, illegible writing. The text 'BORE' is written in large blue letters across the globe, and 'The Bologna Reform in Iceland Project' is written in smaller blue letters below it.

# **BORE**

## **The Bologna Reform in Iceland Project**

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Verkefnisstjóri BORE

# Bakgrunnur

Framkvæmdastjórn ESB hefur síðan 2004 fjármagnað Bologna Expert verkefni frá 2004

- ✓ Ísland með frá upphafi
- ✓ Úttekt á áhrifum 2013
  - Niðurstaða: of lítil áhrif á stofnanir og sérstaklega menntakerfi þátttökulanda
- ✓ Erasmus+ áætlun 2014
  - ákveðið að skipta um gír
  - á forræði stjórnvalda að sækja um verkefnisstyrk
  - markviss tenging við Bologna stefnumið

# Hvað er BORE?

- ✓ 16 mánaða verkefni
  - Verkefnistímabil: 1. nóvember 2014 – 30 apríl 2016
- ✓ Áætlaður kostnaður: 56.367 evrur
- ✓ Styrkuppþæð: 45.093 evrur (6,75 mio ISK)
- ✓ Markmið: tvær megináherslur
  - Student-centred learning (nemendamiðað nám)
  - International dimension (alþjóðavídd í háskólastarfi)
- ✓ Markhópur: menntayfirvöld; leiðtogar innan háskóla;

# Áherslur BORE – *student-centred learning*

Úr umsókn:

- *„the objective of BORE is to firmly put in place student-centred learning, in particular ensure the practical application of the learning outcomes approach and sustaining the outcomes of institutional quality reviews which started in 2011. This objective will be achieved through different activities and measures.....These activities will further be linked to a review of the procedures and practices of the National HE Quality Council in 2015.“*



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# Verkefni (activities)

# Áherslur BORE – *international dimension of higher education*

- „Icelandic HEIs and decisions-makers need to focus more attention on the international dimension and on creating opportunities for students to be mobile during their studies.....*outbound credit mobility numbers are stagnating [and] there is no national strategy for supporting the international dimension.*
- In the **short-term** the objective is to engage stakeholders in a dialogue on the international dimension and develop recommendations for decision-makers at national and institutional level on developing strategies and in facilitating the integration of mobility windows in more study programmes.
- The **long-term** objective for mobility is to increase the number of outgoing students...and improve the quality of the mobility experience.“



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# Bologna sérfræðingar – hlutverk



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❑ Bologna Yerevan Documents 2015

✓ <http://bologna-yerevan2015.ehea.info/pages/view/documents>

✓ Structural Working Group

✓ <http://bologna-yerevan2015.ehea.info/files/Final%20Report%20of%20the%20Structural%20Reforms%20WG.pdf>

✓ Working Group on Mobility and Internationalisation

✓ <http://bologna-yerevan2015.ehea.info/files/MI%20WG%20Report.pdf>



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# GÆÐI, GÆÐI, GÆÐI

- Þegar öllu er á botninn hvolft eru „GÆÐI“ það sem mestu máli skiptir
- „European Development Plan“
  - ✓ Hverju á verkefnið að skila til einstaklinga, stofnunar, samfélags, menntakerfis?
  - ✓ Horfa „heildstætt“ á ykkar eigin þátttöku og huga strax af því hvernig reynslu og nýrri þekkingu verður miðlað áfram.....*til samstarfsaðila innan stofnunar, kollega í sama fagi, stofnunar, samfélags*
- „Formleg“ viðurkenning á þátttöku – hvernig mun skóli/stofnun/fyrirtæki meta þátttöku ykkar?
  - Europass
  - Tenging við starfsmannasamtal/frammistöðu í starfi



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