

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered when assessing a KA2 **strategic partnership final report** with a focus on the **relevance** of activities and outcomes.



Key Action 2:
Strategic Partnerships
Final Report Assessment

RELEVANCE

Assessment Criteria

Elements:

What to consider:

☞ RELEVANCE: the extent to which the original objectives of the project were met.

☞ Consider the **overall achievements** of the project: are these in line with the objectives that were originally envisaged and do they adequately meet the needs of the participating organisations and target audiences, or were there **changes and/or deviations** which impacted on the final project outcomes? Consider, where applicable, whether the project was able to achieve synergy between different fields of education and training.

☞ Confirm whether the **original ambitions/objectives** of the project were met, including those that centre on the needs of the participating organisations and target groups and if and how changes and/or deviations affected overall project delivery (activities, outputs and outcomes). Confirm, where applicable, whether synergies were achieved across different fields of education and training.

☞ RELEVANCE: the extent to which the project reinforced the capacities and international scope of the participating organisations.

☞ Consider whether the project managed to bring forth **“positive and long-lasting effects”** for the participating organisations. Comment on the relevance of the project (actions, activities, outputs and/or outcomes) to the products and services already provided by partners and to the target groups and audiences they work with. Consider the complementarity of the project to existing initiatives. Consider whether project outcomes **complement and/or add-value** to existing initiatives at national and/or European levels.

☞ Confirm whether changes or improvements in the participating organisations (and among staff) can be directly attributed to their participation in the project. Confirm if there are reported increases in international activity, for one or more partner organisations, and whether this can be attributed to their participation in the project.

☞ RELEVANCE: the extent to which the project produced high quality learning outcomes for participants (if applicable).

☞ Consider whether the project brought forth **“positive and long-lasting effects”** for those persons directly or indirectly involved in project activities. In cases where learning delivery is targeted for one or more groups (for example, pupils, students, apprentices, training, other young people; managers, teachers, trainers, youth workers, other educators): consider the **relevance, appropriateness and overall quality of learning outcomes** that were achieved.

☞ Confirm whether there is **clear added-value** as a result of participating, specifically in terms of learning outcomes - improved or enhanced knowledge, know-how (skills) and competence - which can be directly attributed to participation in the project.

Also refer to the most recent version of the Erasmus+ Programme Guide (for the year of the project being assessed) where objectives and priorities are confirmed for Strategic Partnerships and for different fields of education and training.

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered when assessing a KA2 **strategic partnership final report** with a focus on the **relevance** of activities and outcomes.



Field:	Field-specific elements to additionally consider:
Adult Education (AE)	<ul style="list-style-type: none"> ☞ Relevance of the final project achievements to the targeted field-specific priorities for adult education? ☞ Where addressing a horizontal priority: relevance of the actions, activities, outcomes and/or outputs to the field of adult education? ☞ Synergies between different fields of education, training and youth?
Higher Education (HE)	<ul style="list-style-type: none"> ☞ Relevance of the final project achievements to the targeted field-specific priorities for higher education? ☞ Where addressing a horizontal priority: relevance of the actions, activities, outcomes and/or outputs to the field of higher education? ☞ Synergies between different fields of education, training and youth?
School Education (SE)	<ul style="list-style-type: none"> ☞ Relevance of the final project achievements to the targeted field-specific priorities for school education? ☞ Where addressing a horizontal priority: relevance of the actions, activities, outcomes and/or outputs to the field of school education? ☞ Synergies between different fields of education, training and youth?
Vocational Education and Training (VET)	<ul style="list-style-type: none"> ☞ Relevance of the final project achievements to the targeted field-specific priorities for vocational education and training? ☞ Where addressing a horizontal priority: relevance of the actions, activities, outcomes and/or outputs to the field of vocational education and training? ☞ Synergies between different fields of education, training and youth?

Also refer to the most recent version of the Erasmus+ Programme Guide (for the year of the project being assessed) where objectives and priorities are confirmed for Strategic Partnerships and for different fields of education and training.

Key Action 2:

Strategic Partnerships

Final Report Assessment

RELEVANCE

Assessment Criteria

Briefing Sheet

Page 2