

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered when assessing a KA2 strategic partnership **final report** with a focus on **impact and dissemination**.



Elements:

What to consider:

☞ IMPACT AND DISSEMINATION: impact on individual participants.

☞ Consider the adequacy of **evaluation measures** with a view to assessing impact at individual level: comment on measures adopted and perceived/reported **impact on one or more individuals or groups of individuals**.

☞ Confirm the **reach or depth** of this impact at individual level, highlighting learning achievement.

☞ IMPACT AND DISSEMINATION: impact on the participating bodies, organisations and institutions.

☞ Consider the adequacy of **evaluation measures** with a view to assessing impact at the level of the participating organisations and institutions: comment on measures adopted and perceived/reported **impact at organisational level**.

☞ Confirm the **reach or depth** of this impact at organisational/institutional level.

☞ IMPACT AND DISSEMINATION: quality and scope of dissemination activities that were undertaken.

☞ Consider dissemination **scope** (local, regional, national, European levels) as well as the **range of tools, channels and platforms** adopted: comment on adequacy and appropriateness for specific target audiences and highlight specific cases of success or difficulty.

☞ Confirm the added-value of multiplier events (where planned and delivered), highlighting the added-value of these events and their **importance** in reaching target audiences and promoting the project.

☞ Confirm whether the documents, media and materials produced by the project are able to be **freely accessed** or not, commenting on specific licensing arrangements, where these exist.

☞ IMPACT AND DISSEMINATION: potential for wider impact on individuals and organisations.

☞ Consider whether the required measures were put in place to assess wider stakeholder impact at one or more levels (i.e. beyond the participating organisations and target groups and/or at systems level): comment on measures adopted and perceived/reported **impact on wider stakeholders**.

☞ Confirm beneficiary plans for **maintaining and sustaining** activities/outputs/outcomes: comment on adequacy and achievability (including in terms of **financial sustainability**). Also confirm plans for **extended use** - either on a wider scale or through seeking to **transfer the project results** to other contexts (for example, other sectors / other countries): comment on ambition and achievability as well as any aspects not considered (yet worthy of consideration).

Also refer to the most recent version of the Erasmus+ Programme Guide (for the year of the project being assessed) for additional information on Erasmus+ expectations for dissemination and open access.

Key Action 2:

Strategic Partnerships

Final Report Assessment

IMPACT AND
DISSEMINATION

Assessment Criteria

Briefing Sheet

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Field:	Field-specific elements to additionally consider:
Adult Education (AE)	-
Higher Education (HE)	-
School Education (SE)	<ul style="list-style-type: none"> ☞ For Strategic Partnerships promoting cooperation between local/regional school authorities: consider plans for the continued involvement of regional/local authorities in dissemination activities as well as plans for sustaining local networks that were created during the project lifetime: comment on the existence of all such plans as well as on adequacy and achievability. ☞ Where the Strategic Partnership involves schools: consider plans for the use of eTwinning to support the ongoing dissemination of project results, and wider project sustainability, commenting on the existence of all such plans and their credibility in dissemination terms.
Vocational Education and Training (VET)	<ul style="list-style-type: none"> ☞ Reflect and comment on the potential for continuing impact, beyond the lifetime of the project, on one or more target audiences. ☞ Consider those products, outputs and results that expect to be continued and maintained beyond the lifetime of the project (for example, continuation of new courses, use and maintenance of new teaching tools) commenting on the credibility of plans for continued use and/or delivery.

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