OLA for HEIs using a third-party provider

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Programme

Introductions and presentations
Update on the OLA/DLA timeline
Internal processes and information
University of Helsinki – Mobility Online
Haaga-Helia UAS – Moveon

Group discussions:

Break-out room 1 (Different provider)

Break-out room 2 (Same provider)

Wrap-up

Update on the OLA/DLA timeline

❑OLA/DLA (EWP) mandatory from June 2021

❑Change in timeline: OLA/DLA (EWP) now mandatory for all study mobilities independent of Call year

❑Erasmus traineeship and ICM-mobility will be developed and added at a later date

❑All HEIs should connect to the EWP network as soon as possible, and at the very latest before the first mobilities in the academic year 2022/2023 (exceptional cases)

❑In exceptional cases, higher education institutions can continue to use their own DLA systems (or paper version) until they are connected to the EWP network, but the minimum requirements in the new LA-template for the new programme period is mandatory

❑If there is a delay in the EWP connection, HEIs *can* use the Dashboard, but it is not recommended to use Dashboard **merely** as an interim solution

Internal processes and information

New tools require a look at existing internal procedures

- ◦ System and people, need for adjustments?
- ◦ Different strategies to get started https://www.eaie.org/blog/paperless-erasmus-case-studies.html
- ◦ Frequent trainings and workshops
- ◦ Information (students, colleagues, partners)

University of Helsinki – Mobility Online

- We had to start by looking at our application process and if it was compatible with the new DLA plans

- Find a solution that could be smooth both for students and staff

- Prepare as far as we could before the ewp-connection actually works

- Active discussion with the system provider

▶ Personal details completed – LA not yet made	(155)	Send reminder		[?]
▶ Student completed LA - LA not yet accepted by the IES	(79)	Accept Learning Agreement		[?]
▶ Undo completed LA - send request for update	(79)	Mark courses as not 'completed'		[?]
▶ Undo LA approved	(4)	Undo Learning Agreement approved		[?]

During the mobility ↻

▶ Student completed Changes LA - LA not yet accepted by the IES	(0)
▶ Undo completed Changes LA - send request for update	(0)
▶ Changes LA accepted	(0)

Haaga-Helia University of Applied Sciences - MoveON

- We have been using Dashboard for OLA since 2020

- Plan to implement OLA in MoveON by end of April 2021

- LA template with EWP connection already available in MoveON (and being tested)

- Challenges in the transition period:

- Define the time when we will change from Dashboard to MoveON

- Not possible to use both at the same time for data exchange

- OLA for Spring 2021 mobilities in Dashboard, for Autumn 2021 in MoveON

- Benefits of using MoveON instead of Dashboard:
  - All documents in one place

- Students can access all their workflow in the same system

Break-out room

15 + 20 minutes discussion, with one host representative in each

We will now assigne everyone to a break-out room, so please be patient!

Rember to turn your camera on and to share your perspectives!

In the groups:

Start with short introductions!

If anyone has questions, you may take a few minutes to discuss them

Active participation is expected:
  ◦ to network and find contacts for further discussion
  ◦ we facilitate for peer learning but then it's up to you

Questions for discussion

- Breakout room 1
  - What in your own internal procedures will you have to change/have you changed in the process of introducing DLA?

  - What is the biggest challenge in this process?

- Breakout room2
  - How have you been working with your Third party provider

  - Do you have a best practice example to share with your colleagues?

Continue the discussion

Our website:

https://www.erasmusplus.is/going-digital-with-erasmus/

Webinar on IIAM: 27. April 13-14.30 CET

Registrations will open soon!

New LA template and My acadmic ID blueprint:
https://ec.europa.eu/programmes/erasmus-plus/resources/documents/online-learning-agreements-student-mobility-studies_en

https://www.myacademic-id.eu/news/19-blueprinting-a-student-eid-for-higher-education