

FIELD-SPECIFIC PRIORITIES: ADULT EDUCATION

improving and extending the supply of high quality learning opportunities tailored to the needs of individual low-skilled or low-qualified adults

facilitating access to upskilling pathways

increasing demand and take-up through effective outreach, guidance and motivation strategies...

encouraging the development of literacy, numeracy and digital competences and skills

extending/developing educator competences for effective teaching of literacy/numeracy/digital skills

developing mechanisms to monitor the effectiveness of adult learning policies and track the progress of adult learners

FIELD-SPECIFIC PRIORITIES: HIGHER EDUCATION

tackling skills gaps and mismatches

supporting the further development of graduate tracking systems

encouraging training and exchange to enhance the quality of teaching... strengthening cooperation between teacher training centres

promoting and rewarding excellence in teaching and skills development... including through developing incentive structures and human resources policies at national and institutional levels

building inclusive HE systems

ensuring HE institutions and research institutes
contribute to innovation

fostering effective and efficient system-level funding
and governance models

promoting internationalisation, recognition and
mobility... in line with Bologna principles and tools

**FIELD-SPECIFIC PRIORITIES: SCHOOL
EDUCATION**

strengthening the profile of teaching professions

promoting the acquisition of skills and competences (including addressing underachievement in maths/science/literacy)

tackling early school leaving (ESL) and disadvantage

increasing access to affordable and high-quality early childhood education and care

FIELD-SPECIFIC PRIORITIES: VOCATIONAL EDUCATION & TRAINING

developing institutional partnerships to support quality mobility work placements for learners and apprentices in another country

developing partnerships aimed at promoting work-based learning (WBL) in all its forms

establishing feedback loops to adapt VET provision based on outcomes, with a view to increasing the quality of VET provision

further strengthening key competences in initial and continuing VET

initial/continuous professional development of VET teachers, trainers and mentors

FIELD-SPECIFIC PRIORITIES: YOUTH

promoting quality youth work

promoting empowerment and strengthening
cross-sectoral cooperation allowing greater
synergies across all fields of action
concerning young people

promoting entrepreneurship education and
social entrepreneurship among young people