

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA2 strategic partnership application, with a specific focus on the **Relevance** of the project.



## Key Action 2: Strategic Partnerships

### RELEVANCE

Elements:	What to look for:
☞ Relevance to the objectives and priorities of the funding action.	☞ Project addresses, in a qualitative manner, one or more <b>objectives and priorities of the funding action</b> . To be funded, Strategic Partnerships must address at least one horizontal or field-specific priority for this action. Projects addressing a horizontal priority, must clearly demonstrate the potential for impact in the targeted field(s). Projects addressing the horizontal priority for “inclusive education, training and youth” are to be considered highly relevant. Projects addressing one or more “European priorities in a national context” can also be considered as highly relevant where announced by the NA in advance.
☞ Extent to which the proposal is based on a genuine and adequate needs analysis.	☞ Proposal proves that a <b>solid analysis</b> has been carried out - drawing on existing knowledge, know-how and practice - to identify the needs of target groups, and organisations; <b>needs are relevant</b> for the targeted field(s) and clearly-linked to the priorities of the selected action.
☞ Extent to which objectives are clearly defined, realistic and address issues relevant to the participating organisations and target groups.	☞ Project <b>objectives are clearly stated</b> and can be achieved taking into account the nature and experience of the partnership; proposal identifies and adequately <b>addresses clearly specified target group needs</b> .
☞ Extent to which the proposal is suitable of realising synergies between different fields of education, training and youth	☞ Project is likely to produce outcomes that may also be relevant for <b>other fields</b> of education, training and youth (i.e. beyond the primary field that is being targeted).
☞ Extent to which the proposal is innovative and/or complementary to other initiatives and projects already carried out by the participating organisations.	☞ Project is likely to <b>produce results</b> or use <b>working methods</b> that are <b>innovative</b> either for the field being targeted, for the targeted beneficiary group or in the geographical context of the project; project will <b>add to existing knowledge, know-how and/or practices</b> of those involved; where based on a previous project, or existing content, project demonstrates <b>significant added value</b> compared to past project results and/or targets new activities, user groups or geographical reach, enhancing quality in learning and teaching in the participating countries; relationship between partners and the original developer is transparent and respects pre-existing rights; proposed innovation or complementarity is <b>proportional</b> to scale of project/partner experience; where inclusion is targeted, innovation is considered in terms of target audiences with special needs or fewer opportunities.
☞ Extent to which the proposal brings added value at EU level through results that would not be attained by activities carried out in a single country.	☞ Transnational dimension clearly <b>adds value</b> in terms of project outcomes; participating organisations are able to achieve results, together, that would not be reached by organisations from a single country.

Also refer to the Erasmus+ Programme Guide (Version 2, 2018) and to the Erasmus+ Programme Briefing Sheets and Strategic Partnerships Briefing Sheet where priorities are confirmed for Strategic Partnerships as well as for the different fields of education and training.

## Assessment Criteria

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA2 strategic partnership application, with a specific focus on the **Relevance** of the project.



Key Action 2:  
Strategic  
Partnerships

RELEVANCE

Field:	Field-specific elements:
Adult Education (AE)	<ul style="list-style-type: none"> <li>☞ Identified needs and project objectives must be <b>relevant</b> to the field of adult education.</li> <li>☞ Where addressing a horizontal priority, the project <b>convincingly impacts</b> on adult education.</li> </ul>
Higher Education (HE)	<ul style="list-style-type: none"> <li>☞ Identified needs and project objectives must be <b>relevant</b> to the field of higher education.</li> <li>☞ Where addressing a horizontal priority, the project <b>convincingly impacts</b> on higher education.</li> </ul>
School Education (SE)	<ul style="list-style-type: none"> <li>☞ Identified needs and project objectives must be <b>relevant</b> to the field of school education.</li> <li>☞ Where addressing a horizontal priority, the project <b>convincingly impacts</b> on school education.</li> </ul> <p><b>This briefing sheet does not apply to School Exchange Partnerships for which a separate Briefing Sheet for School Exchange Partnerships exists.</b></p>
Vocational Education and Training (VET)	<ul style="list-style-type: none"> <li>☞ Identified needs and project objectives must be <b>relevant</b> to the field of VET.</li> <li>☞ Where addressing a horizontal priority, the project <b>convincingly impacts</b> on VET.</li> </ul>
Youth	<ul style="list-style-type: none"> <li>☞ Identified needs and project objectives must be <b>relevant</b> to the field of youth.</li> <li>☞ Where addressing a horizontal priority, the project <b>convincingly impacts</b> on the Youth sector.</li> </ul>

Assessment Criteria

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