



Budget Assessment Scenario 1: Transnational Learning, Teaching and Training Activities

- consider the information provided in the Erasmus+ Programme Guide (pages 114 and 293-297) and the Budget Assessment Briefing Sheet;
- take into account your own understanding, as a group, in terms of what can or cannot be funded;
- agree on a small number of **GOOD EXAMPLES** of transnational learning, teaching and training activities that might be presented in a Strategic Partnership application and which would be worthy of financing and acceptable under the programme rules;
- remember to state why these are perceived to be good examples and state the targeted field (AE, HE, SE, VET, Youth) for each example;
- stay focused and keep your discussion to the allowed time;
- appoint a notetaker: do not go into too much detail as time for reporting back to the main group will be limited.



Budget Assessment Scenario 2: Intellectual Outputs

- consider the information provided in the Erasmus+ Programme Guide (page 121) and the Budget Assessment Briefing Sheet;
- take into account your own understanding, as a group, in terms of what an intellectual output should be;
- make a list of **GOOD and BAD EXAMPLES** of intellectual outputs that you might find in a “Strategic Partnership for Innovation” application;
- attribute a maximum number of days to each of the items on your list (e.g. new curriculum = XX days; new training programme = XX days);
- stay focused and keep your discussion to the allowed time;
- appoint a notetaker: do not go into too much detail as time for reporting back to the main group will be limited.



Budget Assessment Scenario 3: Multiplier Events

- consider the information provided in the Erasmus+ Programme Guide (page 122) and the Budget Assessment Briefing Sheet;
- take into account your own understanding, as a group, in terms of what can or cannot be funded;
- consult with your NA representative when unsure;
- agree on a small number of **GOOD and BAD EXAMPLES** of multiplier events that might be presented in a Strategic Partnership application, highlighting those that you consider be worthy of financing (and those that you would not finance);
- remember to state why these are perceived to be good / bad examples;
- stay focused and keep your discussion to the allowed time;
- appoint a notetaker: do not go into too much detail as time for reporting back to the main group will be limited.