

In this briefing sheet, additional detail is given on **core elements** that need to be considered when assessing a KA1 application for **mobility between programme and partner countries** in the field of higher education (also known as International Credit Mobility or ICM). The briefing sheet covers all four assessment criteria. For ICM, mobility planning is separately assessed for each of the proposed partner countries.



Criterion / Core Elements:

What to look for:

☞ **Relevance:** the extent to which the planned mobility is relevant to the internationalisation strategy of the involved Higher Education Institutions (both in the Programme and in the Partner Country) and the rationale for choosing staff and/or student mobility.

☞ Assess how the chosen Partner Country fits the applicant's internationalisation strategy.

☞ Assess to what extent the planned mobility reinforces the capacities and international scope of the participant organisations; applicants should be specific about which Partner Country institution/s (HEIs) they will work with and demonstrate how mobility aligns with the internationalisation strategy of partner organisations.

☞ Assess the justification provided for the choice of incoming and outgoing mobility flows for staff and students with respect to the internationalisation strategies of the HEIs involved.

☞ **Quality of Cooperation Arrangements:** the extent to which the applicant organisation has previous experience of similar projects with Higher Education Institutions in the Partner Country, and any non-academic institutions in the Programme and Partner Countries, and the clarity of the description of roles, tasks and responsibilities between partners.

☞ Assess the planned cooperation arrangements - for example: who offers which courses and when; who provides support for visas, insurance and accommodation; who is in charge of the selection and/or evaluation of participants; what students and staff will do; how the finances will be split between the applicant and partner (where applicable); and whether the organisational support grant will be shared; how communication channels will work; whether there are specific provisions for the organisation of traineeships.

☞ Take into account previous experience in implementing ICM as well as specific experience with the chosen Partner Country. Whilst confirmed experience of working with the proposed Partner Country is to be considered an advantage (especially where there are previous or ongoing cooperation agreements between the applicant HEI and the HEI in the Partner Country), solid applications in which there is little or no similar past experience should not be penalised purely on these grounds.

Key Action 1:
Individual Mobility

INTERNATIONAL
CREDIT MOBILITY

Assessment Criteria

Briefing Sheet
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Also refer to the Erasmus+ Programme Guide (Version 2, 2018) and to the briefing sheets for different fields of education and training.

Criterion / Core Elements:	What to look for:
<p>☞ Quality of Activity Design and Implementation: the completeness and quality of arrangements for the selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner Country).</p>	<p>☞ Assess the planned practical implementation of the mobilities, in particular:</p> <ul style="list-style-type: none"> [a] the clarity, completeness and quality of all mobility phases (preparation, implementation and follow-up); [b] the appropriateness of measures for selecting participants - special attention should be given to measures planned by the applicant and its partner organisation(s) for ensuring equal opportunities, social equity and promoting the participation of disadvantaged persons; [c] information and support provided prior to the mobility (e.g. accommodation services, language training, learning/mobility agreements, support, insurance, visas, etc.); [d] mechanisms envisaged for the recognition of student learning outcomes (e.g. ECTS); [e] the way in which HEIs will recognise and reward the outcomes of outgoing staff mobility; [f] specific mechanisms to guarantee the quality of traineeships, where applicable.
<p>☞ Impact and Dissemination: the potential impact of mobility on participants, beneficiaries and partner organisations at local, regional and national levels, as well as the quality of measures aimed at disseminating the mobility results at faculty and institutional levels (and beyond, where applicable), in both the Programme and Partner Countries.</p>	<p>☞ Assess the potential impact and dissemination of the planned mobility in terms of:</p> <ul style="list-style-type: none"> [a] the potential impact on individuals and HEIs, at local, regional and national level during and after the project lifetime; [b] how the results of the mobility will be disseminated at faculty and institution level (and beyond where applicable) in both the Programme and Partner Countries; [c] the strategy for monitoring and evaluating mobility outcomes to confirm whether they have achieved the desired and expected impacts, with impact statements considered against the number and type of planned activities.