

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA2 strategic partnership application, with a specific focus on the **Relevance** of the project.



Elements:

What to look for:

☞ Relevance to the objectives and priorities of the funding action.	☞ Project addresses, in a qualitative manner, one or more objectives and priorities of the funding action . To be funded, Strategic Partnerships must address at least one horizontal or field-specific priority for this action.
☞ Extent to which the proposal is based on a genuine and adequate needs analysis.	☞ Proposal proves that a solid analysis has been carried out - drawing on existing knowledge, know-how and practice - to identify the needs of target groups, and organisations; needs are relevant for the targeted field(s) and clearly-linked to the priorities of the selected action.
☞ Extent to which objectives are clearly defined, realistic and address issues relevant to the participating organisations and target groups.	☞ Project objectives are clearly stated and can be achieved taking into account the nature and experience of the partnership; proposal identifies and adequately addresses clearly specified target group needs .
☞ Extent to which the proposal is suitable of realising synergies between different fields of education, training and youth	☞ Project is likely to produce outcomes that may also be relevant for other fields of education, training and youth (i.e. beyond the primary field that is being targeted).
☞ Extent to which the proposal is innovative and/or complementary to other initiatives and projects already carried out by the participating organisations.	☞ Project is likely to produce results or use working methods that are innovative either for the field being targeted, for the targeted beneficiary group or in the geographical context of the project; project will add to existing knowledge, know-how and/or practices of those involved; where based on a previous project, or existing content, project demonstrates significant added value compared to past project results and/or targets new activities, user groups or geographical reach, enhancing quality in learning and teaching in the participating countries; relationship between partners and the original developer is transparent and respects pre-existing rights; proposed innovation or complementarity is proportional to scale of project/partner experience; where inclusion is targeted, innovation is considered in terms of target audiences with special needs or fewer opportunities.
☞ Extent to which the proposal brings added value at EU level through results that would not be attained by activities carried out in a single country.	☞ Transnational dimension clearly adds value in terms of project outcomes; participating organisations are able to achieve results, together, that would not be reached by organisations from a single country.

Key Action 2: Strategic Partnerships

RELEVANCE

Assessment Criteria

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Also refer to the Erasmus+ Programme Guide (Version 1, 2020) and to the Erasmus+ Programme Briefing Sheets and Strategic Partnerships Briefing Sheet where priorities are confirmed for Strategic Partnerships as well as for the different fields of education and training.

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Key Action 2:
Strategic
Partnerships

RELEVANCE

Field:	Field-specific elements:
Adult Education (AE)	<ul style="list-style-type: none"> ☞ Identified needs and project objectives must be relevant to the field of adult education. ☞ Where addressing a horizontal priority, the project convincingly impacts on adult education.
Higher Education (HE)	<ul style="list-style-type: none"> ☞ Identified needs and project objectives must be relevant to the field of higher education. ☞ Where addressing a horizontal priority, the project convincingly impacts on higher education.
School Education (SE)	<ul style="list-style-type: none"> ☞ Identified needs and project objectives must be relevant to the field of school education. ☞ Where addressing a horizontal priority, the project convincingly impacts on school education. <p>This briefing sheet does not apply to School Exchange Partnerships for which a separate Criteria Briefing Sheet for School Exchange Partnerships exists.</p>
Vocational Education and Training (VET)	<ul style="list-style-type: none"> ☞ Identified needs and project objectives must be relevant to the field of VET. ☞ Where addressing a horizontal priority, the project convincingly impacts on VET.
Youth	<ul style="list-style-type: none"> ☞ Identified needs and project objectives must be relevant to the field of youth. ☞ Where addressing a horizontal priority, the project convincingly impacts on the Youth sector.

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Assessment Criteria

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