

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA2 strategic partnership application, with a specific focus on the **Quality of the Project Team** and on cooperation plans.



Elements:

What to look for:

☞ Extent to which project involves appropriate mix of complementary organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project.

☞ Taking into account the nature of the project and its expected impact, participating organisations have the **required profile, background, skills (plus, where needed, qualifications) and capacity** to ensure effective, efficient and professional implementation and follow-up; proposal **concretely identifies** the skills, experiences, expertise and management support that each organisation will make available during project delivery; proposal confirms the existence of a cohesive consortium able to ensure active networking and cooperation; in the case of inclusion projects, there is **confirmed capacity and expertise** in the consortium to support this.

☞ Extent to which the distribution of tasks and responsibilities demonstrates the commitment and active contribution of all participating organisations.

☞ Appropriate **distribution of roles and tasks** and balanced participation and input of participating organisations in implementation of the work programme, taking into account the **complementary** competencies, the nature of the activities and the know-how of the involved partners.

☞ Extent to which the project involves newcomers to the action.

☞ Proposal includes one or more organisations that are **newcomers** to the action, for which impact from participating in the project expects to be particularly high.

☞ Confirms effective mechanisms for coordination and communication between participating organisations, and with other relevant stakeholders.

☞ Methods of project **coordination** and means of **communication** are clearly described, in the proposal, and are appropriate to ensure **good cooperation** among participating organisations.

☞ **Where relevant:** project involves participation from different fields of education, training, youth and other socio-economic sectors.

☞ Where it is necessary for the project's success to use the expertise of **organisations from different fields**, and/or where the project intends to impact on more than one field of education, training and youth (multi-field projects), relevant organisations, from all addressed fields, participate in the project; proposal **convincingly demonstrates** why the participation of organisations from different fields/sectors is best suited to project goals and targeted outputs.

☞ **Where relevant:** extent to which the involvement of organisation(s) from a Partner Country brings essential added-value to the project.

☞ Participation of organisations from Partner Countries provides **genuine added value** because of specific skills, experiences or expertise that these organisations bring to the project, proving essential for successful project achievement and/or with a view to ensuring higher quality among project results [where proposals do not provide convincing evidence of such added value, the proposal must be scored as "Weak" and rejected as a consequence].

Also refer to the Erasmus+ Programme Guide (Version 1, 2020). Note that the final two elements on page one are to be considered only where relevant to planned activities (i.e. cross-sectoral projects, involvement of partner country organisations).

Key Action 2:
Strategic
Partnerships

QUALITY OF
PROJECT TEAM

Assessment Criteria

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Key Action 2:
Strategic
Partnerships

QUALITY OF
PROJECT TEAM

Field:	Field-specific elements:
Adult Education (AE)	-
Higher Education (HE)	-
School Education (SE)	<p>☞ For Strategic Partnerships that target regional cooperation, it is important that the proposal demonstrates involvement and leadership by the involved local/regional authorities.</p> <p>☞ In order to ensure a real and tangible impact for the SE field, in the cooperating regions, Strategic Partnerships that target regional cooperation should involve an appropriate mix of schools and organisations from the private sector, and from civil society, that are active in the labour market or in the fields of education, training and youth.</p> <p>☞ For Strategic Partnerships that target regional cooperation, cross-border cooperation should be based on a link between school authorities in at least two programme countries.</p> <p>☞ The proposal explains if and how eTwinning and/or School Education Gateway will be used to support implementation of the project.</p> <p>This briefing sheet does not apply to School Exchange Partnerships for which a separate Briefing Sheet for School Exchange Partnerships exists.</p>
Vocational Education and Training (VET)	-
Youth	-

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