

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA2 strategic partnership application, with a specific focus on **Impact and Dissemination**.



Key Action 2: Strategic Partnerships

IMPACT AND DISSEMINATION

Assessment Criteria

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Elements:	What to look for:
☞ Quality of measures for evaluating project outcomes.	☞ Proposed evaluation methods make it possible to effectively assess whether, and to what extent, the project produces its intended outcomes.
☞ Potential for impact on participants, and participating organisations, both during and after the lifetime of the project.	☞ Project is likely to have substantial positive impact on participating organisations, and on staff and learners; impact on involved organisations and participants is likely to occur during and beyond the project lifetime; proposal demonstrates benefits to partners of the proposed (transnational, interdisciplinary, cross-field) collaboration, including in the longer-term (e.g. through contributing to the internationalisation strategies of the participating organisations).
☞ Potential impact of the project, beyond those organisations and individuals participating directly, at local, regional, national and/or European levels.	☞ Project results have potential for transfer and exploitation in other European countries; proposal identifies relevant stakeholders, including policy-makers at appropriate levels; taking due account of project scope and size, there is potential for positive impact , for innovative development at systems level (including through input to policy development) and/or for scalability and synergy with other Erasmus+ actions and/or other European programmes.
☞ Quality of dissemination plan: appropriateness and quality of measures aimed at sharing the outcomes of the project within and beyond participating organisations.	☞ Identified project results that are able to be transferred to relevant target groups with appropriate and effective measures and tools proposed to enable all such target groups to be reached; planned dissemination and exploitation activities will ensure optimal use of the results at local, regional, national and/or European levels (depending on the scope and size of the project); adequate resources are allocated to dissemination activity in each organisation.
☞ Extent to which proposal describes how materials, documents and media (where produced) will be made freely available and promoted through open licences, without disproportionate limitation.	☞ Where tangible results and deliverables are planned, participating organisations will allow open access to materials, documents and media produced within the project; where limitations to open access are foreseen, these are not disproportionate and will not significantly affect the dissemination and impact potential of the project.
☞ Quality of plans for ensuring sustainability of the project: capacity to continue to have an impact and to produce results once EU funding has ended.	☞ Project is placed in a perspective that goes beyond the project period with realistic plans for a multiplier effect and for sustainable impact that are aligned with the scope and size of the project; where relevant : project results will be integrated in the management/pedagogical framework of participating organisations; where relevant : participating organisations have the intention and capacity to attract external co-financing or other support to ensure the financial sustainability of project activities and the continued use of project outputs and results.

Also refer to the Erasmus+ Programme Guide (Version 1, 2020). Note that it is important to consider the potential for impact and sustainability in line with the size and scope of the proposed project (i.e. applying the proportionality principle).

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Field:	Field-specific elements:
Adult Education (AE)	<p>☞ Where relevant, the proposal explains if and how EPALE will be used (in addition to the Erasmus+ Project Results Platform) to support the dissemination of projects results and/or to increase the impact of the project.</p>
Higher Education (HE)	-
School Education (SE)	<p>☞ The proposal explains if and how eTwinning and/or the School Education Gateway will be used to support the dissemination and sustainability of project results (in addition to use of the Erasmus+ Project Results Platform).</p> <p>☞ For Strategic Partnerships that target cooperation between local/regional school authorities, it is important to demonstrate that these authorities will be actively engaged in dissemination activities in their area and will continue to sustain the local networks that have been created.</p> <p>This briefing sheet does not apply to School Exchange Partnerships for which a separate Briefing Sheet for School Exchange Partnerships exists.</p>
Vocational Education and Training (VET)	<p>☞ Where relevant, the proposal explains if and how EPALE will be used (in addition to the Erasmus+ Project Results Platform) to support the dissemination of project results.</p> <p>☞ The project is likely to achieve the foreseen positive impact on the target groups beyond the project lifetime - the proposal explains which project activities and results expect to be continued and maintained after Erasmus+ funding has ended (for example, continuation of new courses, use and maintenance of new teaching tools) and how, and with which funding resources (e.g. finance, staff, equipment), other than EU funding, this will be done.</p>

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