

In this briefing sheet, additional detail is given in terms of the **core elements** that need to be considered, when assessing a KA1 mobility application, with a specific focus on **Impact and Dissemination**. On page 2, additional, field-specific information is provided.



## Key Action 1: Individual Mobility

### IMPACT AND DISSEMINATION

| Elements:  | What to look for:   |
|--|---|
| ☞ Quality of measures for evaluating project outcomes.   | ☞ Proposal includes adequate activities for evaluating project outcomes, extending to the quality of mobility-oriented learning outcomes and the effectiveness of support measures put in place by the participating organisations, as well as the outcomes of the project as a whole.  |
| ☞ Potential impact on participants and participating organisations both during and beyond the project lifetime.  | ☞ Project is likely to have a substantial and positive impact on the participating organisations and participants. Proposal describes measures that will be taken to ensure lasting effects, including beyond the project lifetime. Where the project foresees staff mobility, there are clear and related benefits for learners, in the sending organisations, in the longer-term (for example, influencing future professional practice). |
| ☞ Potential impact at local, regional, national and/or European levels - beyond those organisations and individuals directly participating in the project. | ☞ Project is likely to benefit individuals and organisations other than those directly participating in the project, with relevant potential beneficiaries (individuals and organisations) identified in the proposal.  |
| ☞ Appropriateness and quality of measures aimed at disseminating project outcomes within and beyond the participating organisations.                       | ☞ Proposal includes a clear, convincing and good quality plan for the dissemination of project results, describing planned dissemination activities and identifying relevant target audiences and multipliers within and beyond the participating institutions. Proposal confirms measures or approaches that will be used to reach out to identified target groups / target audiences.   |

## Assessment Criteria

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Also refer to the Erasmus+ Programme Guide (Version 1, 2020) and to the briefing sheets for different fields of education and training. A separate briefing sheet exists for international credit mobility (mobility in the field of HE involving programme and partner countries).



## Key Action 1: Individual Mobility

## IMPACT AND DISSEMINATION

### Assessment Criteria

Briefing Sheet  
Page 2

| Fields:                                 | Additional, field-specific information:   |
|---|---|
| Adult Education (AE)                    | Only STAFF mobility can be funded. Project results (i.e. enhanced knowledge, skills or competence among staff) should be incorporated into existing management, teaching or training delivery practices in the participating adult education organisations. If applicable, plans for the use of relevant online platforms (EPALE; Erasmus+ Projects Results Platform) should be clearly described.  |
| Higher Education (HE)                   | STAFF and STUDENT mobility can be funded. Quality Assessment is only required where mobility activities are proposed by National HE Consortia: standard mobility applications are automatically-funded where the project meets minimum eligibility criteria and where the institution holds a valid Erasmus Charter for Higher Education (ECHE). Broader focus on the quality of measures for monitoring and evaluation and on the appropriateness and quality of measures for dissemination within and beyond the participating organisations and partners.  |
| School Education (SE)                   | Only STAFF mobility can be funded. Evaluation should focus on whether the expectations of the participating schools have been met. Impact should focus on the professional practice of participating staff but also on longer-term multiplier effects within the sending and receiving organisations and communities targeting an increased European Dimension. Project results (i.e. enhanced knowledge, skills or competence among staff) should be incorporated into existing management or teaching delivery practices in the participating (sending) schools. Dissemination activity should actively involve staff mobility participants and should target the use of relevant online platforms (eTwinning; School Education Gateway; Erasmus+ Projects Results Platform). |
| Vocational Education and Training (VET) | STAFF and STUDENT mobility can be funded. Project results (i.e. enhanced knowledge, skills or competence) should be substantial and positive for both learners/apprentices and staff: for the latter it is important that there are targets for change and improvement in management, teaching or training delivery practices in the participating VET organisations. Where targeting long-term mobility (ErasmusPro), it should be clear how the participating bodies expect to move towards more sustainable cooperation for cross-border cooperation and learning recognition, beyond the initial funding period, building on the experiences gained through delivering ErasmusPro.  |