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Rebecka Herdevall

**Swedish Council
for Higher
Education**

Internationalisation in Sweden

- a best practice example



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Structure of my presentation

1. General overview of internationalisation in Sweden
2. Previous experience from international programmes in Sweden
3. Two project examples – Tempus and Erasmus Mundus Action 2
4. Sweden's national funding and activities
5. Some problems and recommendations

General overview

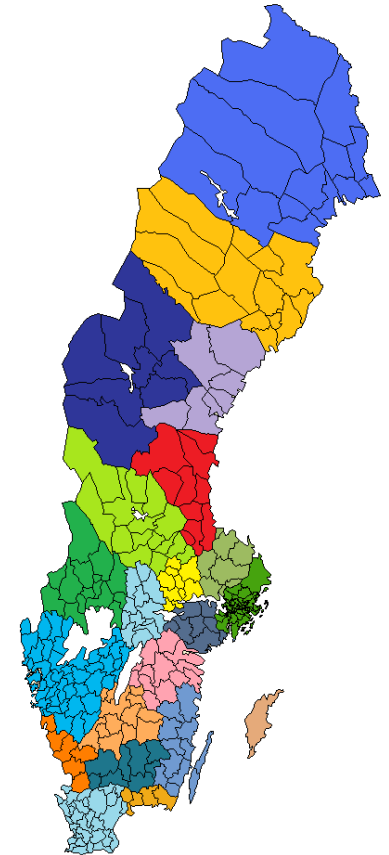
Swedish Higher Education System and internationalisation



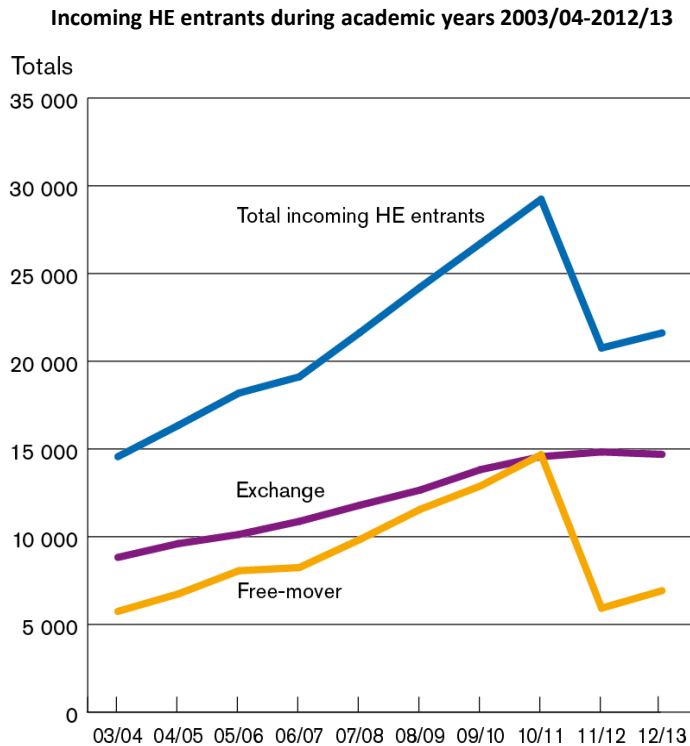
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Swedish Higher Education System

- Sweden has 14 state universities, 17 state university colleges and 16 non-state institutions
- About 345 500 students enrolled in 1st and 2nd cycle programmes (2013)
- Sweden's first university was established in Uppsala in 1477
- Bologna process was introduced in 2007
- Centralised admission service by the Swedish Council for Higher Education
- No tuition fees for Swedish and EU/EES nationals



Internationalisation at Swedish HEIs



- 40 Swedish HEIs has an Erasmus Charter for Higher Education (ECHE)
- Tuition fees introduced for non-EU/EES students 2011, led to a decline from about 8000 to 2000 of HE entrants from non EU/EES.
- 2012/13: 21 600 new incoming students
- 2012/13: 28 300 Swedish students studying in other countries
- Most incoming students are from Asia

Previous experience in international programmes in Higher Education

Tempus, Erasmus Mundus and Erasmus



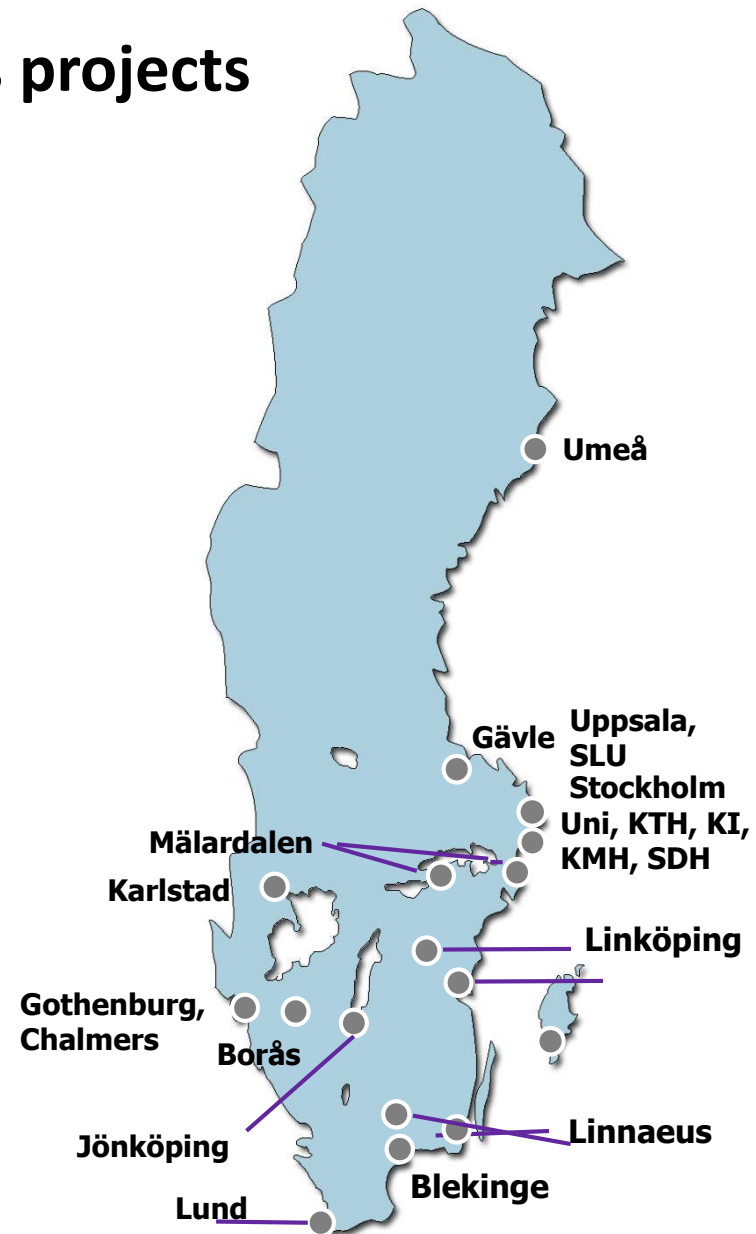
Tempus in Sweden

- The role of the Swedish Council for Higher Education:
 - Tempus National Contact Point (now: International Contact Point)
 - Provide HEIs with information
 - Distribute national funding
 - Help applicants to find project partners

- Active participation of HEIs
 - Sweden has participated in 103 projects under Tempus IV (2008-2013)
 - Priority of the government to have an active participation
 - Two Erasmus+ expert groups in HE coordinated by the Swedish Council for Higher Education

Swedish HEIs involved in Tempus projects 2008-2013

- Royal Institute of Technology (KTH) (46)
- Linnaeus University (10)
- Linköping University (8)
- Lund University (8)
- University of Gothenburg (5)
- Chalmers University of Technology (4)
- Stockholm University (4)
- Mälardalen University (4)
- Umeå University (3)
- Jönköping University (3)
- Uppsala University (2)
- Swedish University of Agricultural Sciences (2)
- Blekinge Institute of Technology (1)
- Borås University (1)
- Dalarna University (1)
- Karlstad University (1)
- Karolinska institutet (1)
- Royal college of Music (1)
- University of Gävle (1)
- Stockholm Academy of Dramatic Arts (1)



The figure in brackets shows the number of projects in which the HEI has been involved during 2008-2013

Erasmus Mundus in Sweden

- The role of the Swedish Council for Higher Education:
 - Erasmus Mundus National Structure (now: International Contact Point)
 - Expert group, national funding, information days etc.
- Active participation of HEIs:
 - Most active HEIs: KTH, Lund University, Luleå Institute of Technology, Chalmers, Swedish University of Agricultural Sciences, Uppsala University, Karolinska Institute, Linköping university



Swedish HEIs involved in Erasmus Mundus 2009-2013

Action 1:

- 44 EMMC and 13 EMJD with Swedish participants
 - Swedish participants in EMMC: 12 students and 9 scholars

Action 2:

- 61 projects with Swedish participants 2009-2013
- Most popular regions:
 - Former Soviet + Central Asia, 15 projects
 - South East Asia, 13 projects
 - India, 7 projects
 - Latin America, 8 projects

Action 3:

- 7 projects with Swedish participants



Erasmus mobility

2012/2013:

- Incoming students: 9 711 for studies and 1095 for placements
- Outgoing students: 3275 for studies and 453 for placements
- Germany, France and Spain sends most incoming students
- Outgoing teachers: 591 and staff: 221
- Upgoing trend for all categories



Two project examples

Tempus and Erasmus Mundus



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Tempus "LeAGUE" project

- LeAGUE - A Network for Developing Lifelong Learning in Armenia, Georgia and Ukraine
- Selected in 2013 as a "Structural Measure" programme
- 20 partners:
 - Linnaeus University (Sweden), koordinator
 - University of Coimbra (Portugal)
 - Technical University of Denmark
 - University of Ruse (Bulgaria)
 - 5 institutions + Ministry in Armenia
 - 3 institutions in Georgia
 - 4 institutions + Ministry in Ukraine

Project Coordinator: Ulf Rosén, Linnaeus University,
ulf.rosen@lnu.se. www.tempusleague.eu



Summary of the LeAGUe project

- Wider objective:
 - tackle the unemployment and lack of innovation due to a gap between labour market needs and skills of labour force
- Changing conditions in the labour market must be matched by
 - learning new and appropriate skills within a current work field,
 - re-education into a new profession,
 - providing transversal skills that enables easier career shifts
- Strategy:
 - work with university and national policies
 - focusing on organization and work with *lifelong learning* (LLL) approaches
 - increase the development of individuals and to influence the economic development by providing continuous training to the labour force
 - produce a plan for an implementation framework for LLL in these countries.

Activities will focus on:

- Enhancing social inclusion
- Active citizenship
- Personal development
- Competitiveness
- Employability of Armenian, Georgian and Ukrainian citizens through quality LLL policies and programs

Erasmus Mundus "Tosca I" project

- TOSCA – Transfer of skills, knowledge and ideas to Central Asia (2010-2014)
 - Partnership of European and Central Asian universities in the scholarship programme Erasmus Mundus Action 2
 - 18 partners :
 - Adam Mickiewicz University (Polen), coordinator
 - University of Borås (Sweden)
 - HEIs from Italy, Greece, Germany, Portugal, Austria
 - 6 institutions from Kazakhstan
 - 2 institutions from Kyrgyzstan
 - 2 institutions from Uzbekistan
 - 2 institutions from Tajikistan
 - 2 institutions from Turkmenistan
- + 12 associated enterprises, NGOs, Ministries, organisations etc.

Summary of Tosca I

- Objective:
 - Organize mobility flows, transfer of multiplying knowledge, skills and ideas
 - Communication and Visibility campaign, Quality assurance, assessment
- The project awarded 100 scholarships to student in Central Asia on Master, Bachelor, Doctoral and Post-doctoral level and for staff mobilities for 2011-2014

Number of individual mobility activities foreseen and distribution of mobility per type and country

Third country	Undergraduates	Masters	Doctorates	Post-doctorates	Staff	TOTAL
Kazakhstan	8	4	4	3	8	27
Kyrgyzstan	5	3	3	2	4	17
Tajikistan	5	3	3	2	4	17
Uzbekistan	4	3	3	3	4	17
Turkmenistan	8	5	3	2	4	22
TOTAL	30	18	16	12	24	100

- The success of the project led to the Tosca II project (2012-2016)

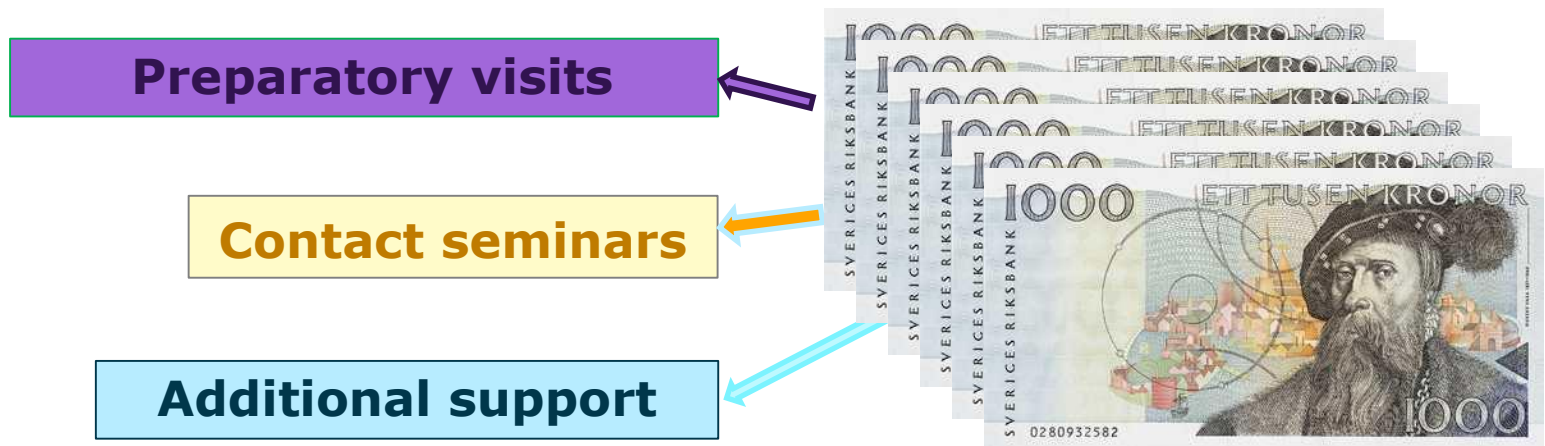
Sweden's national funding and activities



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Swedish National Funding

- The Swedish Council for Higher Education receives about 140 000 euro yearly from the Ministry for Education and Research
- Aim: to support Swedish participation in Erasmus+ international dimension (former Tempus and Erasmus Mundus)
- Distributed between three activities:



Preparatory visits

- Travel grants for teachers/staff from Swedish HEIs to HEIs in Erasmus+ partner countries
- Purpose: to form new partnerships and create new projects by face-to-face meetings
- No deadlines for applications
- Flat rates depending on the country
- Max 2 persons per preparatory visit
- Possibility to apply for an extra grant for special needs



Additional support

- Financial support to selected projects with Swedish partner/coordinator in Tempus/ Erasmus+ Capacity building
- The amount changes every year depending on the number of projects accepted for funding by EACEA
- More to coordinators than partners
- Functions as a contribution to the self-financing activities in each project
- A report has to be submitted after the end of the project



Contact Seminars

- Organised every year in an Erasmus+ partner region
- A delegation of 30-40 persons from Swedish HEIs go together as a group for 4-5 days in two countries
- Purpose: to facilitate for applicants to establish new contacts
- Cooperation between Erasmus+ international dimension and the Linnaeus-Palme programme
- 2015 Contact seminar to take place in Latin America
- Previous contact seminars:
 - North Africa 2014
 - Western Balkans 2013
 - South Caucasus 2012
 - Central Asia 2011



Swedish national programmes

- **Linnaeus-Palme** – bilateral mobility programme for students and staff between Sweden and developing countries
- **Minor Field Studies** – scholarships for Bachelor or Masters' students to conduct a minor field research in a developing country
- **Sida's travel scholarship** – for students and newly graduates who will conduct an unpaid scholarship in an NGO/international organisation
- **Scholarship programmes for incoming 3rd country students** – 30 million sek per semester available for incoming fee paying students who have been accepted to a Swedish HEI

Problems and recommendations



Experienced problems in Sweden

- In relation to Erasmus Mundus, Sweden has experienced two problems:

1. EMMCs/EMJMDs: Fees for EU/EES students have to be charged if the consortia have tuition fees. This contradicts Swedish law.

- Nov 2013: A joint letter was sent to the Ministry by The Association of Swedish Higher Education
- June 2014: A proposal with a possible solution was sent to HEIs and other stakeholders by the Ministry
- Awaiting the national budget proposal in Sweden

2. Action 2 partnerships/International Credit Mobility: Incoming 3rd country students within mobility programmes do not have to pay fees, but HEIs do not get covered for the costs

- This is currently being discussed by the Ministry for Education and Research in dialogue with the Swedish Council for Higher Education and HEIs.

Recommendations

- For an active participation in the centralised programmes: additional national funding is a great advantage
- Cooperate with other countries in information activities such as contact seminars
- Use the expertise of the HEIs – form expert groups/ reference groups who will function as a link between the NA and the HEIs

Thank you!

Rebecka.herdevall@uhr.se



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