

A young woman with short blonde hair and blue eyes is smiling and holding a globe of the Earth in front of her. She is wearing a white shirt. The background is a green chalkboard with some faint, illegible writing. The text 'BORE I Expert Meeting' is overlaid on the globe in a large, bold, green font.

BORE I Expert Meeting

**1 apríl 2016
María Kristín Gylfadóttir**

BORE I

BORE I

- 16 mánaða verkefni
 - ✓ 1. nóv 2014 – 30 apríl 2016 (*sótt um framlengingu til 31. maí*)
- Tvær megin áherslur:
 - I. Student-centred learning
 - II. International dimension



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Framkvæmd BORE (1)

■ WP II – Internationalisation & Mobility

- Online survey among students; obstacles to mobility – *hluti af Eurostudent VI könnun (framkvæmd í apríl 2016) en vinna með gögn frestast til næsta verkefnis – vinna við undirbúning Eurostudent VI (Rannís og LÍS)*
- Seminars:
 - Alþjóðadagur háskóla – 24 nóv 2014;
 - Landsþing stúdenta 27-29 mars 2015
 - **Alþjóðadagur háskóla 18 mars 2016**
- Recommendations on creating national/institutional strategies on internationalisation and enhancing student mobility – *frestast til næsta verkefnis*
- **Stuðningur við gerð fyrstu stefnu LÍS um alþjóðavæðingu háskólastarfs**
- **Stuðningur við stefnumótun háskóla um alþjóðavæðingu – vinna farin af stað í HÍ; HR næst á dagskrá**

■ WP III – Good practices for mobility

- ✓ Collection of good practices from Europe (Nordics) – *í vinnslu*
- ✓ Half day training for guidance counsellors and international coordinators – *í undirbúningi/ráðgert í maí 2016*



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stúdentar í stefnumótun

• Dælin mín væri ekki
þín þroudelega, þ.e.
samkeppnis heaf á
alþjóðarættvergi!
- Íslenskir þóskólar
væru ekki samkeppnis
hefir sama fjöri ✓
alþjóðarættvergi

elli
skipinn
míni fjölbretti
X

hafi ekki þessi
námið gilt
X

Eina hefara

Nomið er ákveðið

FÁ

LÍTIL
BREIDD



Nanna Elísa Jakobsdóttir, formaður LÍS afhendir Ástu Magnúsdóttur, ráðuneytisstjóra mennta- og menningarmálaráðuneytis fyrstu stefnu LÍS, 18 mars 2016



Framkvæmd BORE (2)

■ WP IV – Learning outcomes

- Peer Learning Activity on learning outcomes – *8 íslenskir þátttakendur*
- Collection of good practices from IS HE institutions and HE Quality Board demonstrating achievement of intended LOs and practices in assessing LOS – *í vinnslu*
- Support creation of guidelines for institutions and QA Agencies on how to demonstrate achievement of LOS – *hluti af námskeiði í apríl/áframhald í næsta verkefni*

■ WP V – Training for educational developers

- 2 day training for educational developers on LO implementation – *11-12 apríl 2016*
- 3 day training for educational developers on improving leadership in educational planning and implementation – *maí og ágúst 2016 (sænskir sérfræðingar)*

■ WP VI - Training students involved in Quality Reviews

- 1 day training seminar for students involved in 2nd round of quality reviews of HEIs (20-30) – *frestast til næsta verkefnis*
- 1 day training for students involved in following up on outcomes of institutional quality reviews (20-30) – *námskeið haldið í maí 2016*



Framkvæmd BORE (3)

■ WP VII – Reflection conference on QA

- Reflection conference (60-70) – *norræn ráðstefna 10 júní 2015 og innlend ráðstefna haldin í nóvember 2015*
- Proceedings from conference and & recommendations for future arrangements of quality reviews - *tilbúið*
- Independent Peer Review and recommendation on future arrangement of the National HE Quality Council - *ákveðið að fresta þátttöku ENQA sérfræðings*

■ WP VIII – Monitoring and evaluation activities

- Evaluation of all activities – use of different methodology – *í vinnslu*
- Measure change in awareness of effective QA and higher focus on international dimension of HE – *ekki hægt að mæla??*
- A set of indicators to measure progress - *í vinnslu*

■ WP IX – Dissemination and exploitation of results

- Dissemination & exploitation strategy
- Platform on www.erasmusplus.is – *ný heimasíða með HE Reform heimasvæði væntanleg fyrir lok apríl 2016*
- Thematic articles by Bologna Experts – **GETUM VIÐ GERT EITTHVAÐ HÉR?**
- Liaison with other Bologna Reform coordinators – *fundur í Brussel 8 mars 2015*



BORE II

Hvað er BORE II

- Sjálfstætt framhald af BORE I – *sótt um styrk 17 febrúar 2016; svar hefur ekki borist*
- Verkefnistímabil: 1. júní 2016 – 31 maí 2018
- Sótt um: 151.292,65 evrur (80% fjármögnun)
- Áherslur taka mið af núverandi stefnumótun MRN um háskólastigið. Þær eru:
 1. Enhancing the quality and relevance of learning and teaching
 2. Promoting the international dimension and mobility to expand competences, foster employability, and make higher education more inclusive



Áhersla I: Enhancing the quality and relevance of learning and teaching

- Sparqs training and follow-up for increasing student voice in internal quality assurance
 - 1 day training for QA managers at HEIs; 2 day training for students from all HEIs involved in internal QA
- Student training for participation in external quality review
 - Annual 1 day student training
- Training activities for educational developers within HEIs to build capacity to implement learning outcomes and integrating ESG principles in curriculum development
 - Materials, procedures and methodologies to support curriculum reviews and development at study programme level



Online Resource platform hosting materials
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Áhersla II: Promoting the int'l dimension, expand competences, foster employability and inclusion (1)

- Support in developing internationalisation strategies at institutional level
 - Offer support to 3 HEIs
- Analysis of data and publication on national report on barriers to mobility - *Outcome of Eurostudent VI survey*
- Guidelines on enhancing the quality of mobility through recognition (ECTS) and integrating mobility into study programme design –*study visit to Finland in preparation of guidelines*
- HE Internationalisation Day – 2017 and 2018
- National Strategy on Internationalisation (MRN)



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Áhersla II: Promoting the int'l dimension, expand competences, foster employability and inclusion (2)

- Improved information to students on study opportunities, learning gain and employability and career patterns
 - *needs analysis, data gathering and dialogues with stakeholders*
 - *study visit to UK – Higher Education Funding Council for England*
- Peer Learning Activity in Iceland (March/April 2018) – **the international dimension as a means to fostering quality of learning and competence-building for future employment**



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TAKK FYRIR!

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