

A young woman with short blonde hair and blue eyes is smiling and holding a globe of the Earth. She is wearing a white short-sleeved shirt. The background is a green chalkboard with some faint, illegible writing. The text 'BORE' is overlaid on the globe in large blue letters.

BORE

The Bologna Reform in Iceland Project
LÍS, 28. október 2015

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Bakgrunnur

Framkvæmdastjórn ESB hefur fjármagnað Bologna Higher Education Reform verkefni frá 2004

- ✓ Ísland með frá upphafi
- ✓ Úttekt á áhrifum 2013
 - Niðurstaða: of lítil áhrif á háskólastofnanir og sérstaklega menntakerfi þátttökulanda (stjórnvöld)
- ✓ Erasmus+ áætlun 2014 – 2020
 - skipt um gír!
 - á forræði stjórnvalda að sækja um verkefnisstyrk
 - markviss tenging við Bologna stefnumið (*Bologna Communiqué*)
- ✓ 2015-2016
 - ✓ 1, 5 mio evra til úthlutunar
 - ✓ 20 verkefnisumsóknir



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Hvað er BORE?

- ✓ 16 mánaða verkefni
 - Verkefnistímabil: 1. nóvember 2014 – 30 apríl 2016
- ✓ Áætlaður kostnaður: 56.367 evrur
- ✓ Styrkuppþæð: 45.093 evrur (6,75 mio ISK)
- ✓ Markmið: tvær megináherslur
 - Student-centred learning (nemendamiðað nám)
 - International dimension (alþjóðavídd í háskólastarfi)
- ✓ Markhópur: menntayfirvöld; leiðtogar innan háskóla(stjórnendur, þeir sem bera ábyrgð á þróun náms; námsráðgjafar); háskólanemendur

Áherslur BORE – *student-centred learning (1)*

Úr umsókn:

- „*the objective of BORE is to firmly put in place student-centred learning, in particular ensure the practical application of the learning outcomes approach and sustaining the outcomes of institutional quality reviews which started in 2011. This objective will be achieved through different activities and measures.....These activities will further be linked to a review of the procedures and practices of the National HE Quality Council in 2015.“*

Áherslur BORE – *student-centred learning (2)*

- ✓ Aukin gæði í námi:
 - aukin gæði í háskólanámi ofarlega á forgangslista menntayfirvalda – í Evrópu og hérlendis;
 - Gæðaráð og áherslur endurskoðuð 2015;
 - gæði nátengd innleiðingu á lærdómsviðmiðum sem er lykilatriði til að tryggja innleiðingu á ECTS, tryggja viðurkenningu námsgráða og hæfniramma (viðmið um æðri menntun og prófgráður)
- ✓ Markmið BORE: Fylgja eftir endurskoðun námskráa, gæðaúttektum => fjölga þátttakendum innan háskóla í ferlinu (deildarforsetar; háskólanemendur) => stuðla að þjálfun



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Áherslur BORE – international dimension of HE (1)

- ✓ „Icelandic HEIs and decisions-makers need to focus more attention on the international dimension and on creating opportunities for students to be mobile during their studies.....*outbound credit mobility numbers are stagnating [and] there is no national strategy for supporting the international dimension.*
- ✓ In the **short-term** the objective is to engage stakeholders in a dialogue on the international dimension and develop recommendations for decision-makers at national and institutional level on developing strategies and in facilitating the integration of mobility windows in more study programmes.
- ✓ The **long-term** objective for mobility is to increase the number of outgoing students...and improve the quality of the mobility experience.“



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rannís

Áherslur BORE –

international dimension of HE (2)

- ✓ Áherslur: alþjóðavídd í háskólastarfi
 - ✓ stúdentaskipti skipta máli til að auka gæði í námi; stuðla að sjálfsþroska einstaklings; atvinnuhæfi
 - ✓ Íslendingar hefðbundið sótt mikið í nám erlendis; mun færri sem koma til Íslands til náms; Íslendingum í námi erlendis fækkað síðan 2008; erlendum stúdentum fjölgað mikið á Íslandi sl. ár; samsetning nemendahóps hefur breyst mikið
 - ✓ Engin stefna til um alþjóðavídd í háskólastarfi; fáir háskólar með skýra stefnu
- ✓ Markmið BORE:
 - ✓ Skoða tækifæri til að fjölga tækifærum til stúdentaskipta og efla stuðning/gæði í tengslum við stúdentaskipti => móta tillögur
 - ✓ Efna til Samtals/stefnumótunar með hagsmunaaðilum um mótun stefnu um alþjóðavíddar í háskólastarfi => móta tillögur



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Skipulag – Vinnupakki I

BORE Management

- ✓ Coordination of planning and implementation of activities; evaluation; expenditures; exchange good practices with other project coordinators
- ✓ Deliverables
 - Project Report;
 - Meeting reports
 - Summary conclusions of training and thematic seminars
- ✓ Tasks: Rannís staff
- ✓ Time: 1/11/2014-30/4/2016



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Skipulag: Vinnupakki II

Internationalisation & Mobility

- ✓ *Stakeholder consultation, online student survey, seminars on internationalisation and mobility in HE and recommendations from seminar proceedings*
- ✓ Deliverables:
 - Online survey among students; obstacles to mobility
 - Seminars; Nov 2014 (HEIs); March 2015 (students)
 - Recommendations on creating national/institutional strategies on internationalisation and enhancing student mobility
- ✓ Tasks: Bologna Experts - drafting of recommendations for creating internationalisation strategy (total 10 days)
- ✓ Time: 1/11/2014 – 31/12/2015



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Skipulag – vinnupakki III

Good practices for mobility

- ✓ Collection of good practices on supporting students for mobility abroad; training for guidance counsellors/int'l coordinators on preparing students for mobility activities
- ✓ Deliverables
 - ✓ Collection of good practices from Europe (Nordics)
 - ✓ Design/preparation of training seminars
 - ✓ Half day training for guidance counsellors and international coordinators
- ✓ Tasks
 - ✓ Bologna Expert: prepare and & training seminar (1 day)
- ✓ Time: 1/5/2015 – 28/2/2016

Skipulag – vinnupakki IV

Quality Assurance and Learning Outcomes

- ✓ *Peer Learning activity on QA & LA organised by the Dutch Ministry of Education (sjá dagskrá)*
- ✓ Deliverables
 - Collection of good practices from IS HE institutions and HE Quality Board demonstrating achievement of intended LOs and practices in assessing LOS.
 - Support creation of guidelines for institutions and QA Agencies on how to demonstrate achievement of LOs
- ✓ Tasks: Rannis/Bologna Experts collect good practices and participate in PLA (4 days)
- ✓ Time: 6/2015 – 31/12/2015

Skipulag – vinnupakki V

Training for educational developers

- ✓ *Two training seminars for different HE stakeholders – educational developers on integrating LO approach; educational leaders responsible for quality in teaching. Improve leadership in educational planning and implementation. Nordic experts involved!*
- ✓ Deliverables
 - ✓ 2 day training for educational developers on LO implementation
 - ✓ 3 day training for educational developers on improving leadership in educational planning and implementation
- ✓ Tasks: Experts – planning/execution of events (11 days); Nordic experts (5 days of work)
- ✓ Time: 1/4/2015 – 31/12/2015



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Skipulag – vinnupakki VI

Training students involved in Quality Reviews

- ✓ *Planning and executing training activities for students participating in the process of assessing the quality of HE and in following up on the implementation of quality reviews*
- ✓ Deliverables:
 - ✓ 1 day training seminar for students involved in 2nd round of quality reviews of HEIs (20-30)
 - ✓ 1 day training for students involved in following up on outcomes of institutional quality reviews (20-30)
- ✓ Tasks: Experts – preparation/execution of event (4 days)
- ✓ Time: 1/9/2015 – 31/3/2016



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Skipulag – vinnupakki VII

Reflection conference on QA practices

- ✓ *Review of outcomes of first round of quality review of Icelandic HEIs – review outcomes and discuss ways to improve practices – ENQA expert reflection*
- ✓ Deliverables
 - ✓ Reflection conference (60-70)
 - ✓ Proceedings from conference and & recommendations for future arrangements of quality reviews
 - ✓ Independent Peer Review and recommendation on future arrangement of the National HE Quality Council
- ✓ Tasks: Experts – planning/implementation (8 days): ENQA expert (ENQA annual conference)
- ✓ Time: 1/6/2015 – 30/11/2015



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Skipulag – vinnupakki VIII

Monitoring and Evaluation of activities

- ✓ *Plan for monitoring and evaluating outcomes of proposed activities of the BORE projects (short-term impact)*
- ✓ Deliverables:
 - ✓ Evaluation of all activities – use of different methodology
 - ✓ Measure change in awareness of effective QA and higher focus on international dimension of HE
 - ✓ A set of indicators to measure progress
- ✓ Tasks: Experts – reflect on Rannis proposals for monitoring progress
- ✓ Time: 1/11/2014 – 30/4/2016



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Skipulag – Vinnupakki VIII

Dissemination & Exploitation of results

- ✓ Creation of a framework for dissemination and exploitation of results
- ✓ Deliverables:
 - ✓ Dissemination & exploitation strategy
 - ✓ Platform on www.erasmusplus.is
 - ✓ Thematic articles by Bologna Experts
 - ✓ Liaison with other Bologna Reform coordinators
- ✓ Tasks: Experts – support in promoting activities/sharing results/write articles/participation in Bologna Reform Annual Conference (1-2 experts)
- ✓ Time: 1/1/2015 – 30/4/2016

Aðkoma háskólanemenda (LÍS)

Hvað hefur gerst til þessa?

- LÍŠ skipaði tvo Bologna sérfræðinga
 - Anna Marsibil Clausen
 - Hallur Jónasson
- Alþjóðadagur háskóla – 24 nóvember 2014
 - Þema: alþjóðavídd í háskólastarfi; hugarflug; samantekt
- Ársþing Landssambands stúdenta (LÍŠ) – 27-29 mars 2015
 - Þema: alþjóðavídd í háskólastarfi; Rannís stýrði stefnumótun; Bologna experts vinna samantekt
- Samráðsfundur Bologna Reform verkefnisstjóra í Brussel 8 mars 2015
 - Listi yfir alla Bologna Experts í Evrópu
 - Samantekt yfir þemu allra styrktra verkefna

What is international dimension in HE?

HVAÐ ER ALÞJÓÐAÞÍÐD?

- AUKIÐ SAMSTARF Á MILLI SKÓLA
- ALÞJÓÐLEGT STARFSUMHVERFI
- ALÞJÓÐLEGT GÆÐAMÍÐJÓÐ/FRANÞÍGNARFRAMSTARF
- NETVIRKISAMHENGIR
- ALÞJÓÐL KENNARAFIÐUR
- EFLA AÐJ. HEFNI NEMANDA
- ÞÁM. A NÓGULEIKN
- FLEIRI TIL SAMSTARFS STREÐJA
- AÐJ. TAFIÐARI S KENNURU
- MÍÐLA ÖSKVAÐ DEKKINGU (I&D)
- SAMVIRKIN MENNINGARL. SÓLNANNAK
- RÝFUR EINA NOKKUN, MANNI FORSÖGVAÐ
- SAMVIRKIS ÁBYRÐI
- VERA Í ERL. NET/STARFSMENNI
- NÁMISKILÞRÓTTA - ÞÆKINGUR
- SAMVIRKISLEIÐIR NÁMISGÆÐUR
- TAKIÐARI TIL AÐ MÓ. S. PENDINGA



Benefits of international cooperation



Challenges in fostering int'l dimension



Students at work

• Dæðin mín væri ekki
þín þroudega, þ.e.
samkeppnis heft á
alþjóðarettvergi!
- Íslenskir fiskislar
væru ekki samkeppnis
heftir nema fyrir
alþjóðaræðingunni

elli
skipinn
míni fjálfretti
X

Hafir eldi þessi
væruð gilt
X

Eign hofare

Nomið er ákveðið

FÁ

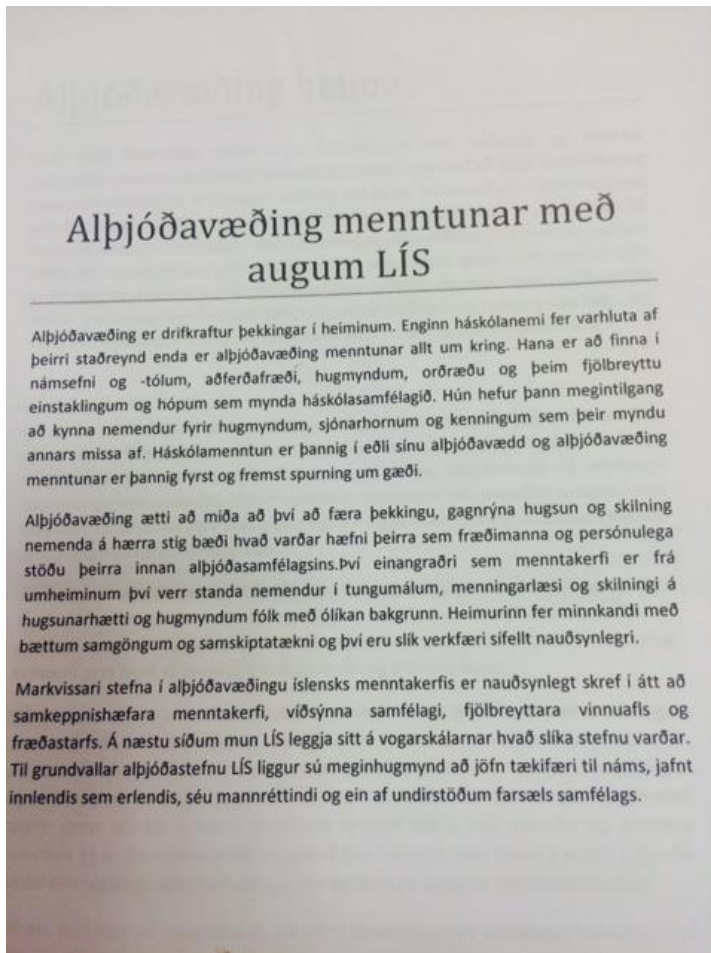
LÍTIL
BREIDD



Students at work



Drög að stefnu LÍS um alþjóðavídd í háskólastarfi



- Drög unnin upp úr niðurstöðu hugarflugsæfingar á ársfundi LÍS í mars 2015
- Helstu áhersluatriði dregin fram
- Þarf að skerpa á áherslum og setja fram stefnumið!

Hvað er næst?

- LÍS að klára stefnu um alþjóðavídd í háskólastarfi
 - Fyrsta heildstæða stefnumótunarskjal LÍS
 - Setja upp vinnuramma til að ljúka verkinu
 - Setja upp tímaáætlun – klára fyrir næsta ársfund?
- LÍS að gera könnun meðal háskólanemenda um hindranir í stúdentaskiptum/starfsþjálfun – klára fyrir næsta ársfund í mars 2016
 - Útbúa spurningalista (online)
 - Senda á nemendur í öllum háskólum
 - Greina niðurstöður

Eurostudent

- Samevrópskar kannanir á aðstöðu nemenda í háskólum – social dimension of higher education
 - 5 kannanir í heildina
- Einn kafli um „international mobility”
 - Nýjasta könnunin:
<http://www.eurostudent.eu/results/reports>
 - Myndbönd á YouTube:
<https://www.youtube.com/channel/UC0tn082jt2xYBs7-7ZYpkQ>



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