

A young woman with blonde hair and blue eyes is smiling and holding a globe of the Earth in front of her. She is wearing a white shirt. The background is a green chalkboard with some faint, illegible writing. The text is overlaid on the image.

**BORE**

**The Bologna Reform in Iceland Project**

**Presentation to Quality Board of Icelandic  
Higher Education**

**15. September 2015**

**María Kristín Gylfadóttir**  
BORE Coordinator

15.9.2015

# What is BORE?

- 16 month project
  - ✓ project period: 1. Nov 2014 – 30 April 2016
- Estimated cost: 56.367 €
- Grant: 45.093 € (6,75 mio ISK)
- Two main objectives:
  - I. Student-centred learning
  - II. International dimension
- Target Group: educational authorities; leaders within higher education institutions (faculty heads; those responsible for educational development within the HEI, counsellors); students (potential students)



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# BORE Objective

## *student-centred learning (1)*

Extract from application:

- „the objective of BORE is to firmly put in place student-centred learning, in particular ensure the practical application of the learning outcomes approach and sustaining the outcomes of institutional quality reviews which started in 2011. This objective will be achieved through different activities and measures.....These activities will further be linked to a review of the procedures and practices of the National HE Quality Council in 2015.“



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# BORE Objective

## *student-centred learning (2)*

- Increased quality in higher education:
  - ✓ Quality in higher education a policy priority in Iceland...and in Europe.
  - ✓ IS HE Quality Board; revision of operational procedures; focus areas
  - ✓ Quality assurance closely linked to implementation of learning outcomes which is key to implementing ECTS, and ensuring recognition of qualifications
- BORE Objective:
  - ✓ Follow-up on review of curricula and quality reviews => increase diversity of participants in this process within HEIs (heads of faculty/departments; students) => organise training (participation of Nordic experts)



# BORE Objective

## *international dimension of HE (1)*

- ✓ „Icelandic HEIs and decisions-makers need to focus more attention on the international dimension and on creating opportunities for students to be mobile during their studies.....*outbound credit mobility numbers are stagnating [and] there is no national strategy for supporting the international dimension.*
- ✓ In the **short-term** the objective is to engage stakeholders in a dialogue on the international dimension and develop recommendations for decision-makers at national and institutional level on developing strategies and in facilitating the integration of mobility windows in more study programmes.
- ✓ The **long-term** objective for mobility is to increase the number of outgoing students...and improve the quality of the mobility experience.“

# BORE Objective

## *international dimension of HE (2)*

- Focus: International Dimension in HE
  - ✓ Student mobility plays a role in improving quality of education; supports personal development; increases employability
  - ✓ Icelanders traditionally educated in high numbers abroad while degree mobility to Iceland traditionally low: proportionally fewer Icelanders in degree programmes abroad after 2008; incoming credit mobility students twice as many as outgoing; student composition changed much in last decade.
  - ✓ No national policy in place about the international dimension; less than half of IS HEIs have a policy on internationalisation

### BORE Objective:

- ✓ Increase opportunities for student mobility and increase support measures/quality of student mobility => put forward recommendations
- ✓ Facilitate dialogues/brainstorming sessions with stakeholders on formulation of a policy on the international dimension => put forward recommendations.



# Work Package I

## BORE Management

- ✓ Coordination of planning and implementation of activities; evaluation; expenditures; exchange good practices with other project coordinators
- ✓ Deliverables
  - Project Report;
  - Meeting reports
  - Summary conclusions of training and thematic seminars
- ✓ Tasks: Rannís staff
- ✓ Time: 1/11/2014-30/4/2016



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# Work Package II

## Internationalisation & Mobility

- ✓ *Stakeholder consultation, online student survey, seminars on internationalisation and mobility in HE and recommendations from seminar proceedings*
- ✓ Deliverables:
  - Online survey among students; obstacles to mobility
  - Seminars; Nov 2014 (HEIs); March 2015 (students)
  - Recommendations on creating national/institutional strategies on internationalisation and enhancing student mobility
- ✓ Tasks: Bologna Experts - drafting of recommendations for creating internationalisation strategy (total 10 days)
- ✓ Time: 1/11/2014 – 31/12/2015



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# Work Package III

## Good practices for mobility

- ✓ Collection of good practices on supporting students for mobility abroad; training for guidance counsellors/int'l coordinators on preparing students for mobility activities
- ✓ Deliverables
  - ✓ Collection of good practices from Europe (Nordics)
  - ✓ Design/preparation of training seminars
  - ✓ Half day training for guidance counsellors and international coordinators
- ✓ Tasks
  - ✓ Bologna Expert: prepare and & training seminar (1 day)
- ✓ Time: 1/5/2015 – 28/2/2016



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# Work Package IV

## Quality Assurance and Learning Outcomes

- ✓ *Peer Learning activity on QA & LA organised by the Dutch Ministry of Education*
- ✓ Deliverables
  - Collection of good practices from IS HE institutions and HE Quality Board demonstrating achievement of intended LOs and practices in assessing LOS.
  - Support creation of guidelines for institutions and QA Agencies on how to demonstrate achievement of LOs
- ✓ Tasks: Rannis/Bologna Experts collect good practices and participate in PLA (4 days)
- ✓ Time: 6/2015 – 31/12/2015



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# Work Package V

## Training for educational developers

- ✓ *Two training seminars for different HE stakeholders – educational developers on integrating LO approach; educational leaders responsible for quality in teaching. Improve leadership in educational planning and implementation. Nordic experts involved!*
- ✓ Deliverables
  - ✓ 2 day training for educational developers on LO implementation
  - ✓ 3 day training for educational developers on improving leadership in educational planning and implementation
- ✓ Tasks: Experts – planning/execution of events (11 days); Nordic experts (5 days of work)
- ✓ Time: 1/4/2015 – 31/12/2015



# Work Package VI

## Training students involved in Quality Reviews

- ✓ *Planning and executing training activities for students participating in the process of assessing the quality of HE and in following up on the implementation of quality reviews*
- ✓ Deliverables:
  - ✓ 1 day training seminar for students involved in 2nd round of quality reviews of HEIs (20-30)
  - ✓ 1 day training for students involved in following up on outcomes of institutional quality reviews (20-30)
- ✓ Tasks: Experts – preparation/execution of event (4 days)
- ✓ Time: 1/9/2015 – 31/3/2016



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# Work Package VII

## Reflection conference on QA practices

- ✓ *Review of outcomes of first round of quality review of Icelandic HEIs – review outcomes and discuss ways to improve practices – ENQA expert reflection*
- ✓ Deliverables
  - ✓ Reflection conference (60-70)
  - ✓ Proceedings from conference and & recommendations for future arrangements of quality reviews
  - ✓ Independent Peer Review and recommendation on future arrangement of the National HE Quality Council
- ✓ Tasks: Experts – planning/implementation (8 days): ENQA expert (ENQA annual conference)
- ✓ Time: 1/6/2015 – 30/11/2015



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# Work Package VIII

## Monitoring and Evaluation of activities

- ✓ *Plan for monitoring and evaluating outcomes of proposed activities of the BORE projects (short-term impact)*
- ✓ Deliverables:
  - ✓ Evaluation of all activities – use of different methodology
  - ✓ Measure change in awareness of effective QA and higher focus on international dimension of HE
  - ✓ A set of indicators to measure progress
- ✓ Tasks: Experts – reflect on Rannis proposals for monitoring progress
- ✓ Time: 1/11/2014 – 30/4/2016



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# Work Package VIII

## Dissemination & Exploitation of results

- ✓ *Creation of a framework for dissemination and exploitation of results*
- ✓ Deliverables:
  - ✓ Dissemination & exploitation strategy
  - ✓ Platform on [www.erasmusplus.is](http://www.erasmusplus.is)
  - ✓ Thematic articles by Bologna Experts
  - ✓ Liaison with other Bologna Reform coordinators
- ✓ Tasks: Experts – support in promoting activities/sharing results/write articles/participation in Bologna Reform Annual Conference (1-2 experts)
- ✓ Time: 1/1/2015 – 30/4/2016



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# Realisation of activities

- **Higher Education International Day** – 24 November 2014 (*first of its kind in Iceland*)
  - Theme: international dimension in IS HE; brainstorming and conclusions
- **Annual Meeting of the National Student Union(LÍS)** – 27-28 Mars 2015
  - Theme: international dimension in IS HE; Rannís facilitated brainstorming sessions; firs step in preparing LÍS policy on the international dimension in HE.
- **Reflection Conference on the first round of QA evaluations** – 10 June 2015
- **Bologna Expert Team Meetings** – 12 January & 22 June 2015
- **Preparations for participation in a PLA on QA and learning outcomes** - Haag 29-30 October 2015
- **Bologna Reform project meeting** - Brussels 8 March 2015



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# Students at work

• Dæðin mín væri ekki  
þín þröngdaga, þ.e.  
samkeppniskef á  
alþjóðavettvangi!  
- Íslenskir höfundar  
væru ekki samkeppnis-  
kefir nema fyrir  
alþjóðarvæðingu

elli  
skipinn  
míni fjálfrethi  
X

Hafir eldi þessi  
væruð gilt  
X

Eign hofara

Nomið væri áþingur

FÁ

LÍTIL  
BREIDD

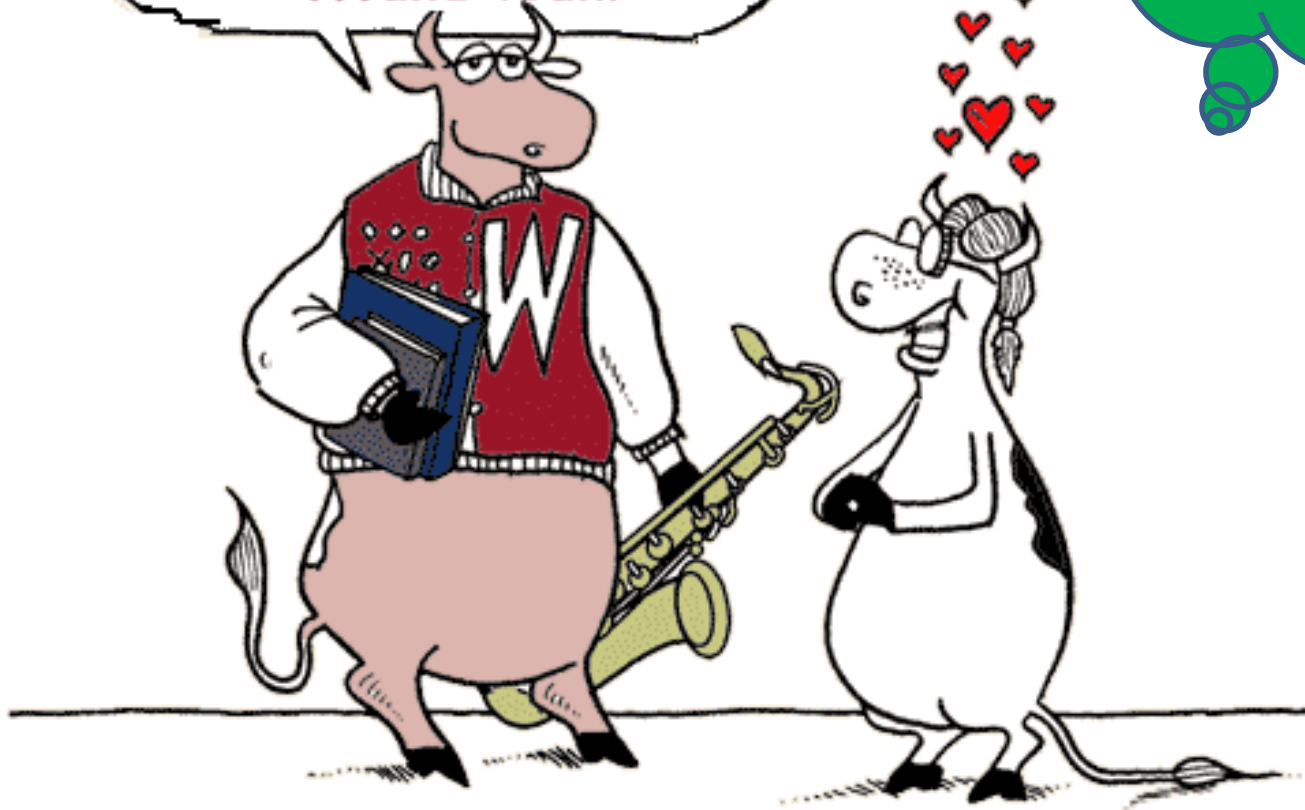


# Students at work



In her profile on  
match.cow  
she said she was tall  
...and lean!

Remember!  
Our  
expectations  
have to match



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rannís